



Evidencing the use of the PE and Sport Premium funding:

Impact Review 2020-2021

The DfE Vision for the Primary PE and Sport Premium: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the (PESSPA) Physical Education, School Sport, Physical activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year:	2020-2021
Total Funding Allocation:	£19,870
Carry Forward from 2019/2020:	£9,081
Total Funding Available:	£28,951
Actual Funding Spent:	£7,049
Underspend Carried Forward to be spent by July 31st 2022:	£21,902

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
				14%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> Update PE equipment so that full class sets are available and the equipment is in good working order. Motivate children to take part as can have their own equipment. Contributes towards the engagement of all pupils in regular physical activities. 	<ul style="list-style-type: none"> P.E. co-ordinator regularly check for wear & tear to identify if replacements needed. Addition of table tennis equipment to broaden the sports accessible to the children. 	£4070	<ul style="list-style-type: none"> Additional resources were required because of COVID to prevent sharing of equipment. Children are more engaged in PE lessons as they are not waiting for their turn with the equipment. 	<ul style="list-style-type: none"> Ensure that all the new equipment is being planned into the PE lessons. Look to run after school clubs. Potential to use equipment during the lunchtime sessions once the restriction of bubbles is removed.
A relevant and progressive curriculum will be delivered to pupils.	P.E. co-ordinator will monitor the effectiveness of the current P.E. curriculum and adapt the curriculum offer where necessary to ensure it meets the needs of the children.		<p>The P.E. curriculum was not taught in full within school due to the Lockdown, for the majority of the Spring Term. However, P.E. activities were sent home during Lockdown on a weekly basis by all year groups, linked as closely as possible to the skills and knowledge that would've been developed in school.</p> <p>We were unable to use Sports Coaches this year to avoid additional external people being on site due to COVID.</p>	Launch Create P.E. curriculum in September 2021 – monitoring effectiveness and impact, ensuring previous learning is monitored and any gaps in learning are addressed before new learning occurs.

Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
P.E. will be regularly monitored to ensure pupils receive consistently good P.E. lessons in school, adapted to meet the needs of all pupils. Introduction of Get Set for PE to assist teachers in planning and delivering engaging lessons.	School will continue to have a dedicated P.E. Co-ordinator who will: <ul style="list-style-type: none"> • Monitor P.E. planning and delivery regularly through pupil conferencing, learning walks, lesson planning and evaluations and feedback results to staff • Liaise with other outside providers and organisations • Feedback to link Governor regarding provision in P.E. • Scrutinise attainment and progress for P.E. across the school on a termly basis 	£550	Due to limitations of the Covid.19 pandemic, the following took place: <ul style="list-style-type: none"> • Resource check • Action plan and policy review/renew • Staff discussions – equipment requirements • Staff discussions – CPD requirements and support 	Continue to have a dedicated Subject Leader for P.E. who follows a carefully planned monitoring and evaluation annual cycle. Ensure liaison with Link Governor next academic year.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation:
				5%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Use of tennis and cricket coach to inspire the children and model good practice for the teachers	All year groups have taken a turn with these coaches to ensure all children and staff have accessed this.	£550	Staff increased in confidence in teaching these sports in coming years. Children engaged with these sports.	To build on staff skills in the coming years as they teach the sessions themselves going forward.
Current teaching staff will be confident to teach all aspects of the P.E. curriculum.	The P.E. co-ordinator will: <ul style="list-style-type: none"> • Arrange any staff training • Attend any training and provide feedback to staff 	£879	Limited opportunities for staff training due to lockdown.	Continue to access relevant P.E. training during the next academic year.

Exceptional Teaching Assistant support will be provided to pupils during all P.E. lessons. All P.E. lessons will be adapted to meet the needs of all pupils.	Sports Lead Teaching Assistant was deployed to support in all P.E. lessons. Due to COVID this was not possible but has led to involvement of all TA's in PE lessons.		TA's supporting children during PE enabling all children to access the lessons regardless of ability.	P.E. Co-ordinator will monitor support in P.E. and provide further support for Teaching Assistants if/when required.
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Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3.5%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Pupils will be provided with a broader range of activities – physical and those linked to mental wellbeing.	<ul style="list-style-type: none"> • Opportunities for children to spend time with Luna the school dog. • Mindfit Sessions specifically targeted for children who need additional assistance in engaging with lessons. 	£1000	The children respond really well to Luna who often helps calm children and helps them to be ready to learn. Mindfit sessions have taught coping strategies which can be transferred to other aspects of school life.	The children will continue to have access to Luna as required. Ongoing use of Mindfit Strategies to be used by 1:1's in particular with the children.

Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
A range of inter-school P.E. competitions will be offered to pupils in Key Stage 1 and Key Stage 2.	<ul style="list-style-type: none"> • Unable to implement due to COVID. 			Plan to be involved in inter-school competitions next year.

Plan for Carry Forward 2021 – 2022

Due to COVID and periods of lockdown we have not been able to use this funding during 2020-2021 and therefore have a surplus. We are excited for our plans for the next academic year which include

- A range of sports coaches who will bring knowledge and expertise in sports which staff are not experienced in. The Sports Coaches will teach the children and the teachers will learn from them the skills to be able to confidently teach themselves.
- We will be introducing OPAL (Outdoor play and Learning) to broaden the opportunities for the children to take part in a wide variety of physical activities.
- Together with the LPSA we are planning to fund a running track to enable the children to take part in a daily mile whatever the weather.

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	n/a
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	n/a
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO