



Year Group: 2
Term: Spring A

Welcome back to Spring term! The children have come back eager and ready to learn. The children have settled back well and are working hard.

Our Big Question is: Could 'Wild' Live in Little Paxton?

Our PE days are: Tuesday (indoor) and Thursday (outdoor), but please bring PE kits in on Monday and keep at school all week

Our Computing week is: our Computing week was w/c 9th January, and we focused on spreadsheets

Our Core Texts are/is: 'Wild' by Emily Hughes

In English: We are covering two units in English this half-term. First, we will write diary entries (recounts) from the perspective of 'Wild', inspired by the book by Emily Hughes. After that, we will research plastic pollution and write persuasive letters to a local shop, discouraging the use of single-use plastic. In all their writing, we have a focus on capital letters/full stops/finger spaces, and features such as noun phrases and subordinating conjunctions.

In Maths: we are focused on multiplication and division. Children first learn to add equal groups, before making arrays and beginning to multiply/divide. We do a lot of counting in 2s/3s/5s/10s with the aim of building fluency, so children can multiply and divide in their heads.

In Science: we are looking at 'growth' - looking at life cycles, reproduction, and inheritance.

In History/Geography: Our inquiry centres around whether 'Wild', from a forest habitat, could possibly find anywhere suitable to live in Little Paxton.
In Geography, we will label maps (looking at the equator, the poles, the countries/capital cities of the UK, and the oceans) and compare the UK to different countries. Children will also learn about physical and human features (natural and human-made features) of the local area.
In History, children will look at pictures of Little Paxton from 100 years ago and compare it to today.

In PE: we are focusing on Yoga (indoor) and Target Games (outdoor).

Phonics and Guided Reading: We run a Guided Reading carousel, in which children spend time each week pre-reading a text, completing activities with a teacher, then completing independent activities.
Some children use the Accelerated Reader scheme, and take books home and complete quizzes. Other children take part in Reading Squad sessions and take home a Little Wandle book each week.

Reminders/Updates:

If you have a concern please raise this with your class teacher in the first instance, then the relevant phase leader (Mr Crabb).

