



Year 3  
Spring Term 1



We have been super proud of how the children have settled into Year 3/Key Stage 2. The children have really enjoyed participating in a new subject where they are learning a new language – French! Thanks to Madame O’Callaghan for your engaging and enthusiastic lessons. It’s been great to see the children already get stuck into our new topic based on ancient Greece and congratulations to the victorious athletes in our mini Olympic Games. We look forward to all the learning we will be doing this term.

**Our Big Question is:** What story would your Greek vase tell?

**Our PE days are:** Monday (indoor) and Wednesday (outdoor)

**Our Computing week is:** Week beginning 16<sup>th</sup> January. We looked at spreadsheets and learning how to touch type.

**Our Core Texts are/is:** The Story of the Olympics by Minna Lacey and Greek Myths by Marcia Williams

**In English:** We will be writing a newspaper report based on the ancient Greek Olympics and then begin to explore a range of different Greek myths in a comic strip style.

**In Maths:** We are continuing to learn about multiplication and division and learning new methods to solve calculations involving larger numbers. Our next unit of learning is length and perimeter.

**In Science:** Our topic this half term is ‘animals including humans’ where we will focus on food groups required for a balanced diet and skeletons of humans and animals.

**In History/Geography:** Our focus this term is on ancient Greece which will be primarily history based this half term looking at who the Greeks were and significant people.

**In PE:** Our indoor PE is ‘fundamentals’ where children will be focusing on learning a range of different skills such as balancing, running, catching etc. Our outdoor PE is ‘basketball’.

**In Guided Reading:** We are continuing to look at retrieval, inference and deduction skills across a range of different texts and genres.

**Reminders/Updates:**

Just a reminder to support your children at home with the current home learning expectations:

- Children are expected to read at least 3 times a week and record this in their reading diary. Please ensure one of these entries is signed by an adult. Their reading diaries should be in school every day and will be checked on a Monday.
- On Wednesdays, we are testing the children on their times tables. We encourage regularly logging on to Times Tables Rock Stars to increase their speed and accuracy whilst learning these (ideally 3 times a week).
- On Fridays, children are tested on their spellings handed out the previous week. Although we don’t ask children to hand in their spelling practice, it is important they are regularly practising these words in preparation. Words are uploaded onto the Dojo Class Story every Friday afternoon.
- There is also a quiz and Look Say Cover Write Check printable download which can both be found on Purple Mash.
- There will also be a weekly home learning task linked to learning the previous week. (set on a Friday to be handed in by the following Wednesday).

Indoor/outdoor PE kit – please make sure that you provide your children with appropriate PE kit in line with the school policy that they will bring with them to school on a Monday morning and keep it here until at least Wednesday PM.

OPAL clothes – please provide your children with wellies or outdoor shoes and waterproof clothing so they can enjoy the OPAL experience to the fullest extent