



Year Group: 2
Term: Summer 1

Welcome back to Summer 1! We can't wait to get started and welcome the children back from Easter. We can't believe that we're already two-thirds of the way through the year, and we've been continually impressed by the children's hard work and fantastic progress so far.

Our Big Question is: Could a Meerkat live in the North Pole? ☒

Our PE days are: Tuesday (indoor) and Thursday (outdoor), but please bring PE kits in on Monday and keep at school all week.

Our Computing week is: w/c 24th April. We'll be making pictures using Purple Mash! This involves looking at, and emulating, artists such as Piet Mondrian.

Our Core Texts are/is: 'Meerkat Mail' by Emily Gravett.

In English: We will start with a narrative based around the story 'Conker and Nudge', by Adria Meserve. We have been so impressed with the children's similes and ever-developing vocabulary recently and we can't wait to see their fantastic narrative writing.

In Maths: We will spend much of this half-term by recapping the core content of the year so far, consolidating children's knowledge. This includes a focus on the four operations (addition, subtraction, multiplication and division) and fractions. We'll challenge the children through new problem solving and open-ended investigations.

In Science: We will be starting to learn about 'Living Things and their Habitats' - this topic will span across two half-terms. We will start by identifying the differences between things that are living/dead/never been alive, then learn how different habitats provide for animals' distinct needs.

In History/Geography: we will establish whether a meerkat could live in the North Pole (this question will continue until the end of Year 2). We'll identify where a meerkat normally lives, consider its journey across the globe, and identify the physical and human features of Africa, Little Paxton and the North Pole.

In PE: In indoor PE we will be focusing on 'Fitness', including learning to run for longer periods of time. In outdoor PE we will be learning about 'Striking and Fielding', including ball skills.

Phonics and Guided Reading: We will do a mixture of Guided Reading sessions based around stories, and dedicated SATs work through looking at previous papers. We are covering the whole range of reading skills, but we have been particularly impressed with children's work on vocabulary - they are becoming increasingly confident at using context to make reasonable guesses, and independently using dictionaries and thesauruses. Children will continue to take home an 'Accelerated Reader' book and we encourage them to read and get quizzing! Some children will also attend Phonics and Little Wandle 'Reading Squad' as necessary.

Reminders/Updates:

Our SATs week will be held this term – we'll keep you up to date. It will be a low-key event for the children, variously called "special activities" or "boring books"! The intention is for them to just see it as a little more Maths, Reading and English.

If you have a concern please raise this with your class teacher in the first instance, then the relevant phase leader (Mr Crabb).