



**Year 4  
Summer Term**



Here comes the sun! Welcome back to the glorious summer term.  
The children are ready to go for a full, fun and final year 4 term... and so are we!  
We would like to thank you for your continued support and look forward to supporting the children as they continue to improve as learners.

**Our Big Question is:** **What was St Neots like during WW2?**

**Our PE days are:** Tuesday – Outdoors; Thursday – Outdoors (with the cricket coach)

**Our times tables check day is:** Wednesday

**Our spelling check day is:** Friday

**Our Computing week this term is:** 8<sup>th</sup> May 2023 – 12<sup>th</sup> May 2023/26<sup>th</sup> June- 30<sup>th</sup> June 2023

Our focus this term is animation, followed by using Logo next term.

**Our Core Text is:** The Lion, the Witch and the Wardrobe by C.S. Lewis



**In English:** This term's focus is on **setting descriptions** which we can then apply to our **narrative writing** where we go through a portal, just like Lucy's wardrobe. The second half of the term will be **non-fiction writing** centred around elements of WW2.

**In Maths:** Our first unit focuses on **decimals** and converting decimals to fractions, followed by a unit on **money** up until May half term. The second half of the term will begin with a unit on **time**, followed by units on **shape, statistics** and **position & direction**.

**In Science:** We are learning about **electricity** this half term. We will be designing and creating simple circuits followed by exploring **conductors** and **insulators**. Next half term, we will be focusing on **States of Matter**, exploring solids, liquids and gases and the relationship between them.

**In History/Geography:** We are learning all about **WW2**, to help us answer our BIG question. We will be finding out about the key events and discuss who was significant during WW2. Next half term, we will be finding out more about what life was like in **St Neots** during the war.

**In PE:** In our Tuesday PE lessons we are concentrating on our **fitness**. Developing our speed & strength, co-ordination, agility, balance and stamina. We are learning to play **Cricket** during our Thursday outdoor PE lessons.

Next term, we will be moving on to developing our **Athletics** skills, in preparation for **Sports Day**.

**In Guided Reading:** We will use a variety of **extracts linked to WW2** to deepen the childrens' understanding of our Big Question. We will continue to practise **retrieval** skills and discuss **vocabulary in context** but will have much greater emphasis on answering **inference** questions and explaining our thoughts with **reference to the text**.

**Reminders/Updates:**

- **Tuesday 2<sup>nd</sup> May:** Bikeability.
- **Friday 5<sup>th</sup> May:** King's Coronation Day celebrations – Come and join us for a picnic!
- **Thursday 25<sup>th</sup> May:** Class Photograph Day.
- **Monday 29<sup>th</sup> May to Friday 3<sup>rd</sup> June** HALF TERM
- **Monday 5<sup>th</sup> June - Staff Training Day** - School Closed
- **Thursday 15<sup>th</sup> June** - National Year 4 Multiplication Check - (more details and information to follow)
- **Thursday 15<sup>th</sup> June** - The Secret Garden M&M Productions coming into school
- **Friday 16<sup>th</sup> June** - LPSA Father's Day Giftshop
- **Tuesday 27<sup>th</sup> June** - Transition day in school
- **Friday 30<sup>th</sup> June** - Sports Day
- **Monday 3<sup>rd</sup> July** - Reports to be sent out. Longsand's Language Leaders visit year 4.
- **Tuesday 4<sup>th</sup> July** - Open School - After school, times to be confirmed
- **Wednesday 19<sup>th</sup> July** – LAST DAY OF TERM

**Home learning** tasks will be sent out in homework books each Friday and must be returned by the following Thursday (or earlier). As per our school home learning policy, every child **must** complete the core learning task, focusing on either Maths or English and **could** also complete the **optional** foundation subject task.

*If you have a concern please raise this with your class teacher in the first instance, then the relevant phase leader  
(For year 4 this would be Mr Saxby)*