

Evidencing the Impact of the Primary PE and Sport Premium Grant 2022 - 2023



Details with regard to funding

Total amount carried over from 2021/2022	£11,188
Total amount allocated for 2022/23	£19,075
LPSA contribution to running track	£9,000
Total amount of funding for 2022/23	£39,263
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	84%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Taken and Budget Tracking 2022 -2023

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Key indicator 5: Increased participation in competitive sport
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Intent Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation Make sure your actions to achieve are linked to your intentions:	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?	Funding Allocated	Future plans Sustainability and suggested next steps:	K11	K12	K13	K14	K15
Primary Sport Stars Coaches (summer term 2022) - have spent 1 day each week in school leading PE lessons across a broad range of sports. Enables the children to be taught by specialists and the teachers to learn from them.	<ul style="list-style-type: none"> Each year group have had lessons with the coaches KS2 children have been taught to be sports leaders to encourage other children to be active during breaks, lunchtimes and in competitive events. After school football clubs lead by sports specialists to complement the clubs run by school staff. 	<ul style="list-style-type: none"> The teachers have had the opportunity to be upskilled and increase their knowledge across the PE curriculum. Sports leaders have increased in their confidence and are able to lead other children in games. Many children have accessed after school clubs for the first time. Increases their confidence in mixing with other children and sporting abilities. Given the children the confidence to take part in friendly football matches with other schools. 	£1,400	<ul style="list-style-type: none"> Teachers to put into practice what they have seen modelled to deliver professional and inspiring PE lessons across a range of sports. 	Y	Y	Y	Y	Y
Sports Equipment – ensure that there is adequate resources for PE lessons	<ul style="list-style-type: none"> Replace lost equipment especially footballs 	<ul style="list-style-type: none"> Children able to play football in year groups at lunchtime 	£87	<ul style="list-style-type: none"> Investigate different balls being made available at break and lunchtime 	Y	Y		Y	
Running Track - Offer the children the ability to walk/run	<ul style="list-style-type: none"> Using carried forward funds install an all-weather running 	<ul style="list-style-type: none"> Children have already had the opportunity to be part of cross 	£21,769	<ul style="list-style-type: none"> Re-launch of the daily mile. After school clubs 	Y	Y		Y	Y

each day regardless of the weather.	track on the side field	country clubs and competitions. • Children have entered into an inter-class running competition to raise further funds to cover the cost of this facility.		• Access to the track for 1:1 sessions for children needing to run off excess steam.					
Soft Pore Refurbishment	<ul style="list-style-type: none"> • To remove old play equipment and repair the soft pore surface to enable the space to be used for creative and active play. • Replace with modular play structure 	<ul style="list-style-type: none"> • Re-purpose an old space to enable it to be used for the youngest children to explore physical boundaries. • Improving safety and play opportunities • Greater flexibility 	£2,755	<ul style="list-style-type: none"> • Enable the area to be used for a wider variety of physical activity. • Looking for modular accessories for climbing to increase strength and co-ordination. 	Y			Y	
OPAL – Outdoor Play and Learning to offer the children opportunities to engage in physical activity through play	<ul style="list-style-type: none"> • OPAL exists to support schools that want to permanently transform the quality of the playtime experiences they provide to pupils every day. This support is especially critical because, when playtime provision is good enough, play promotes learning, development and healthy physical and mental wellbeing in all children. • Staff training and development 	<ul style="list-style-type: none"> • Hugely improved play opportunities. • Improving active and inclusive play 	£6,400	• Exciting opportunity to improve lunchtimes in particular enabling the children to have a positive experience and improve physical activity.	Y	Y			
Sports memberships to facilitate competition	<ul style="list-style-type: none"> • Access to competitions • Build relationships with other schools – staff and children • Hunts School Sports Partnership membership 	• Compete in different sports with other local schools.	£987	• Ongoing competitions		Y		Y	Y
Competition Kit	• Football kit to be used by teams competing against other schools	• Sense of pride and identity for the teams	£416	• Ongoing competitions		Y		Y	Y
Updating PE Equipment	• PE mats, goal post pads,	• Appropriate safety equipment gives more opportunities for exploring different PE lessons.	£1,760	• Ongoing	Y			Y	
Get Set 4 PE	• 5 year membership	<ul style="list-style-type: none"> • To support new staff in 23/24 and build confidence in teaching PE • To help with assessment and progress tracking 	£1,935	• Renewing the PE provision with guidance from specialists.			Y	Y	

		<ul style="list-style-type: none"> • Ensure models of good practice are available (videos) 							
American Footballs (from September 2023)	<ul style="list-style-type: none"> • Introduction of a new sport for the children to try 	<ul style="list-style-type: none"> • Opportunity to experience a different sport. 	£447	<ul style="list-style-type: none"> • Aim to find some competitions to take part in or organise our own with local schools. 	Y				Y

Academic Year End update

Total amount of funding for 2022/23	£39,263
Total spend to End July 2023	£37,956
Remaining to spend	£1,307

Planning the Impact of the Primary PE and Sport Premium Grant 2023 - 2024



September 23 – Aug 24 Academic Year

Total amount carried over from 2022/2023	£1,307
Total amount allocated for 2022/23	£18,966
Total amount of funding for 2022/23	£20,273

Action Plan and Budget Tracking 2023-2024

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Key indicator 5: Increased participation in competitive sport
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Intent	Implementation	Intended Impact	Funding Allocated	Future plans	K1	K2	K3	K4	K5
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:					
Sports Coaches	<ul style="list-style-type: none"> Each year group to have lessons with the coaches Focus on areas of the PE curriculum that teachers are less confident with. After school sports clubs lead by sports specialists to complement the clubs run by school staff. 	<ul style="list-style-type: none"> The teachers will have the opportunity to be upskilled and increase their knowledge across the PE curriculum. Build the confidence of teachers, strategically use the coaches for newer or less confident teachers. High quality PE lessons led by 	£5,850	<ul style="list-style-type: none"> Teachers to put into practice what they have seen modelled to deliver professional and inspiring PE lessons across a range of sports. 	Y	Y	Y	Y	Y

		confident staff								
Dance Specialist (1 day for 1 term)	<ul style="list-style-type: none"> • Each year group to have lessons with the coaches • Focus on areas of the PE curriculum that teachers are less confident with. • After school sports clubs lead by sports specialists to complement the clubs run by school staff. • Create a pathway for children to experience new physical activities • Greater engagement, offering wider choice, and create something appealing to children who may not be interested in sport. 	<ul style="list-style-type: none"> • The teachers will have the opportunity to be upskilled and increase their knowledge across the PE curriculum. • Build the confidence of teachers, strategically use the coaches for newer or less confident teachers. • High quality dance lessons led by confident staff • More children interested in dance 	£2,000	<ul style="list-style-type: none"> • Identify teachers to be dance champions and inspire dance teaching going forward. Including sharing their learning with new colleagues going forward. 	Y	Y	Y	Y	Y	
Sports Clubs – funding places for key children	<ul style="list-style-type: none"> • Ensure sports clubs are accessible. • Identify children who may not attend clubs due to financial restrictions 	<ul style="list-style-type: none"> • Accessible clubs funded by school 	£750	<ul style="list-style-type: none"> • Increased spread of children accessing out of school sports clubs. 	Y	Y		Y		
OPAL sandpit	<ul style="list-style-type: none"> • Additional outdoor activity for children 	<ul style="list-style-type: none"> • Wider choice of activities during non-teaching times. 	£3,500		Y			Y		
Sports memberships to facilitate competition	<ul style="list-style-type: none"> • Hunts School Sports Partnership membership (2024-25) 	<ul style="list-style-type: none"> • Compete in different sports with other local schools. 	£1,000	<ul style="list-style-type: none"> • Ongoing competitions 		Y		Y	Y	
Additional spend Sports Premium staff meeting in September for collaboration	<ul style="list-style-type: none"> • Ideas from new members of staff • Review skill set of staff team 	<ul style="list-style-type: none"> • Greater staff buy in due to collaboration. 	£7,173							