

The information below is extracted from [First Steps 2024-25](#).

Parents should refer to this online guide to applying for a primary school place in Cambridgeshire for further information about applying for a school place or regarding how to make an appeal about any decisions taken by the Admissions Authority. First Steps 2024-25 is available in a variety of languages, large-print and Braille. If you require an alternative version please contact the Admissions Team – Tel: 0345 045 1370 or email: [admissions@cambridgeshire.gov.uk](mailto:admissions@cambridgeshire.gov.uk)



Little Paxton Primary School

Telephone: 01480 375600

Gordon Road, Little Paxton, Huntingdon, PE19 6NG

School code: 2293

Age range: 4 to 11

PAN for 2024: 60

School type: Community

Catchment Area: Little Paxton

Oversubscription Criteria: Please see page 83

#### **Oversubscription Criteria for Community and Voluntary Controlled schools**

Children who have a Statement of Special Educational Need (SEN) / Education Health and Care Plan (EHCP) that names the school will be admitted. NB. Those children with a statement of SEN / EHCP that does not name the school will be referred to the Statutory Assessment Team (SAT) to determine an appropriate place.

1. Children in Care (CIC) and Children who were previously in care (CIC) but ceased to be so by reason of adoption, a residence order (now known as a child arrangement order) or special guardianship order ;
2. Children who appear to have been in state care outside of England and ceases to be in state care as a result of being adopted.
3. Children living in the catchment area with a sibling at the school (or partner infant/junior school) at the time of admission;
4. Children living in the catchment area;
5. Children living outside the catchment area who have a sibling at the school (or partner infant/junior school) at the time of admission;
6. Children of members of staff, providing that they have been employed for a minimum of two years and/or are recruited to fill a vacant post for which there is a demonstrable skills shortage.
7. Children who live outside the catchment area, but nearest the school as measured by a straight line. In cases of equal merit in each set of criteria, priority will go to children living nearest the school as measured by a straight line.

Please refer to the Glossary of Terms on pages 18 - 19 for further information