

# Reporting PE and sport premium grant expenditure

Submission Id : **HL1gYxtMx9**

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Submission Status : **SUBMITTED**

## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

**Maintained school (including pupil referral units (PRU) and hospital schools)**

## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **18870**

Does the school have any unspent funding from its allocation for the current academic year? **Yes**

If yes, how much? **6456**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **Yes**

If yes, how much? **1307**

## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Sports competitions**

On which of the following categories has your school spent its PE and sport premium?	<b>Top-up swimming lessons</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Equipment and resources</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Coaching staff</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Membership fees</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Online training and educational platforms</b>
On which of the following categories has your school spent its PE and sport premium?	<b>School sports days</b>
How much funding has been spent on staff training and continued professional development (CPD)?	<b>1838</b>
How much funding has been spent on sports competitions?	<b>608</b>
How much funding has been spent on top-up swimming lessons?	<b>150</b>
How much funding has been spent on equipment and resources?	<b>9144</b>
How much funding has been spent on coaching staff?	<b>7650</b>
How much funding has been spent on membership fees?	<b>895</b>
How much funding has been spent on online training and educational platforms?	<b>1935</b>
How much funding has been spent on	<b>37</b>

school sports days?

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## Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

**Yes**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

**Supporting participation in extra-curricular opportunities or competitions**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

**Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)**

Other:

**Investment in specialist SEND resources - boccia, kurling, gonge  
Attendance at specific competitions and inclusive sports day format**

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

**No**

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

**Yes**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

**No**

## Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Increasing all staff's confidence knowledge and skills in teaching PE and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increasing engagement of all pupils in regular physical activity and sport</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Raising the profile of PE and sport across the school to support whole school improvement</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increase participation in competitive sport</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in PE attainment</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in school sport participation</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in participation in extra-curricular activities</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An increase in staff training and continued professional development (CPD)</b>
How has your school's spending improved PE attainment?	<b>Specialist Sports coaches have upskilled teachers Investment in PE equipment and specialist SEND resources have enhanced our provision for children across the school. Subscription to Hunts School Sports Partnership gives access to events, competitions &amp; festivals.</b>
How has your school's spending increased school sport participation?	<b>More girls attending school football club has led to them joining local clubs outside of school. Paying for Hunts Sports Partnership gives wider access to competitive events. Multi-sports clubs give experience of additional PE activities</b>
How has your school's spending increased pupil participation in extra-curricular activities?	<b>Specialist coaches that have offered various extra-curricular activities to the children at the school. After school sports clubs participation increased due to the programme of competitions. Visits from professionals in free style football and gymnastics to broaden the children's exposure to different sports.</b>
How has your school's spending increased	<b>Introduced our PE lead to new sports especially those suitable</b>

staff training and continued professional development (CPD)?

for SEND children.

Increased PE leads assessment knowledge and how to make PE accessible for all.

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## Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

Training of the PE lead will impact the PE curriculum shaping the ongoing expectations for PE. The staff have improved knowledge and confidence in teaching PE. Competition opportunities motivates the children and staff in participating in sports.

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## Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

90

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

85

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

95

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## Section 8 of 9 - declarations

1. I confirm that:

the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

2. I confirm that:

the reported spending detailed within this return will be published on our school's website

3. I confirm that:

I am authorised to submit this PE and sport premium assurance return on behalf of my school

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## Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?	<b>2 to 3 hours</b>
How long did this form take you to complete?	<b>1 to 2 hours</b>
In comparison to the current requirement to produce a written report, how much time did it take to complete this form?	<b>It took less time</b>
In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?	<b>It was more straightforward</b>
Can you provide any further information on your experience completing this form; is there anything we could do to improve it?	<b>Would be helpful to see the questions upfront. Unable to reaccess without going through the whole form - would be good to be able to see progress and return to specific sections.</b>