

Years 5 & 6, Autumn 1

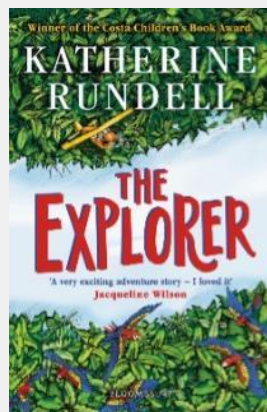


English

We will start by doing the 'Place Value' course to ensure children are accurate in writing sentences. They should be able to distinguish between a fragment (missing a subject or verb, such as 'Olivia home'), an accurate sentence, and a run-on sentence (such as 'Olivia went home she liked it there').

The children will then write a non-chronological report, inspired by *Fantastic Beasts and Where to Find Them*.

We are reading...



RE

In RE this term We are learning about Hinduism. The children will find out about Hindus' key beliefs and what is Most important to them. They will have a look at some Hindu religious texts and find out how they worship. Finally they will think about how their beliefs affect how they live and reflect on their own worldviews.

Science

Year 5: We will be finding out our Solar System, including the names of the planets and their movements around the sun. We will learn about how the earth moves and be able to explain why we have night and day. We will find out how theories about space have changed over time.

Year 6: We will be exploring the topic of *light*, investigating how the human eye works and learning that light travels in straight lines. We will also study the concepts of reflection and refraction. Finally, we will find out what white light is, using prisms to separate it into the colours of the spectrum and discovering the science behind rainbows.

Maths

Year 5: This half term the children in year 5 will be consolidating their learning on place value. They will be expanding their knowledge of this to numbers up to a million. They will be finding 10, 100, 1000, 10,000, 100,000 more and less than a number, they will be partitioning numbers as well as rounding them. We will then move our learning onto adding and subtracting.

Year 6: This term in Year 6 maths, the children will begin by revisiting key place value concepts from last year to strengthen their understanding and build confidence. We will then move on to consolidating core arithmetic skills that will form the foundation for the rest of the year. During the first half term, our focus will be on addition and subtraction, ensuring children can apply these methods accurately and efficiently. As we approach Christmas, the children will progress to more complex written methods, including long multiplication and long division

History

In History we are exploring what it was like to be part of the Windrush Generation who arrived in Britain in 1948 on the Empire Windrush.

We will be learning about the struggles of Britain after the war and the challenges the Windrush Generation faced coming to Britain and the legacy that was left.

We will be analyzing a range of primary and secondary sources.

French

In French we will be focusing on the three pillars of language learning: Phonics, Grammar and Vocabulary.

Children are focusing on a number of different French sounds including 'oi' 'er' and 'ou'!

We are recapping knowledge from previous years by building a conversation which will be used when you meet someone for the first time.

Music

We will be finding out about swing music this term and learning the song 'Hey, Mr Miller'. In this unit, we will learn about scat singing and swing rhythms with Ella Fitzgerald and Duke Ellington. The children will improvise syncopated melodies using notes of the C major scale and then sing and play a class arrangement with a good sense of ensemble.

PSHE

This year, we will be delivering PSHE through dedicated focus days rather than weekly lessons. This will allow us to explore each unit in greater depth and give children more time to reflect and discuss key topics. Our first PSHE day will take place in October, followed by another in December.

Computing

We will be doing 'Networks'. This unit allows children to learn more about what networks are, what they do and how they connect devices. Children will also consider the safety aspects of networks, including the possible positive and negatives uses of them.

We will also be recapping the essentials of online safety.

PE

PE days are Mondays and Wednesdays for all Year 5 and 6 classes.

We will be doing Outdoor Adventurous Activities involving lots of team building challenges as well as orienteering. This will help children develop their social and thinking skills. We will also be doing our Netball unit, building on the physical skills from previous years as well as improving social skills.