



Years 3 & 4, Autumn 1

English

In English, we are focusing on our sentence skills. The children will learn how to identify subjects and verbs in a sentence and use this to correct prewritten sentences and then their own work. We will then be beginning a non-chronological report.

We are reading...

Ravens: The Last Bear
Kites: Llama out loud
Kingfishers: Roman Mysteries

RE

In RE, we are learning about Judaism. We will be thinking about what Jews believe, where they worship, what their holy book is, what Shabbat is and the celebrations that happen throughout the year. The children will have the opportunity to think about their own worldviews and how they might be similar or different to a Jewish worldview.

Maths

Year 3: We will begin the term by focusing on Place Value, ensuring the children develop a secure understanding of numbers up to 1000. They will explore the value of each digit, compare and order numbers, and practise representing numbers in different ways. Following this, we will move on to Addition and Subtraction, where the children will learn strategies for adding and subtracting four-digit numbers with confidence.

Year 4: We will begin the term by focusing on Place Value, ensuring the children develop a secure understanding of numbers up to 10,000. They will explore the value of each digit, compare and order numbers, and practise representing numbers in different ways. Following this, we will move on to Addition and Subtraction, where the children will learn strategies for adding and subtracting four-digit numbers with confidence.

Science

Year 3:

We will be exploring the topic of Rocks. We are going to be looking at how mountains are formed, the different types of rocks, how water affects rocks, different types of soil and what fossils are. Through various experiments the children will develop their understanding and be able to explain in detail the information they have learnt.

Year 4:

We will be exploring the topic of sound, focusing on what causes it, how it travels, and how it changes over distance. The children will have opportunities to explain their understanding of sound and to identify patterns between vibrations and the types of sound produced. Through a range of engaging experiments, they will investigate these concepts in practical ways.

History

This term, the children will be exploring the question: How did the Anglo-Saxons and Vikings shape Britain? They will begin by finding out who the Anglo-Saxons were and why they came to Britain, before investigating how they lived and organised themselves. The children will then move on to learn about the Vikings, considering who they were, why they invaded Britain, and what happened when the Anglo-Saxons and Vikings encountered each other. Finally, the unit will end by examining the legacy both groups left behind and how they influenced life in Britain today.

French

This term in French, the children will be learning greetings. We will begin with the basics, using phonics to support accurate pronunciation and spelling of new vocabulary. The children will take part in a range of listening, speaking, reading, and writing activities to build their skills. Role play will also be used to give them the chance to practise conversations in a fun and purposeful way, helping to develop both confidence and fluency.

Music

The children will be learning the song 'This little light of mine' in Music this half term and thinking about how to use their voices and instruments to copy a 'gospel style'. They will be learning about Sister Rosetta Tharpe, a gospel singer, and using keyboards to accompany the song.

PSHE

The children will learn how to form and maintain respectful, caring relationships within school, with family and in the wider village community. They will explore the importance of kindness, empathy, inclusion, and how to resolve conflicts in positive ways.

Computing

Year 3/4:

In Computing we are starting our new unit on animation which will be for a whole day so the children can fully absorb themselves in it. The unit introduces children to animation and the common techniques used by animators. The children will use traditional animation methods and compare these methods with using animation software including skills such as onion skinning, and will end the unit making their own digital 2D animation.

PE

Year 3 and 4:

In PE we will be focusing on developing our skills in **Outdoor Adventure Activities and Flag Football (American Football)**. Throughout these lessons we will be looking to develop our thinking, social and physical skills. We will focus a lot on teamwork and communication skills during these activities.