

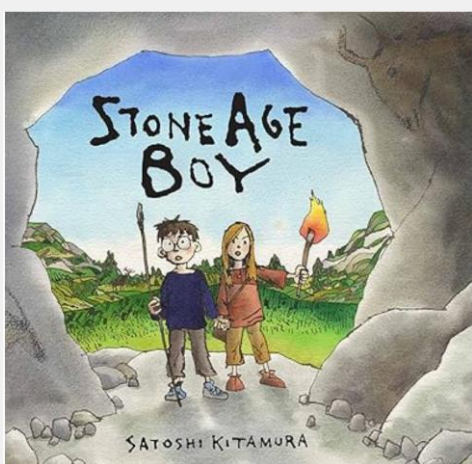
Years 3 & 4, Autumn 2



English

We will begin by writing a first-person recount, where the children take on the role of the boy who falls down a hole and finds himself transported back to the Stone Age. Their writing will be inspired by the story *Stone Age Boy*. We will then move on to focus on some SPaG work linked to the text, followed by a short writing task to consolidate their learning.

We are reading...



RE

As we approach Christmas time, the children will be thinking about how Christmas is celebrated around the world. They will recap their knowledge of the Christmas story and then will link this to the way the different cultures celebrate Christmas. They will explore their own Christmas traditions and decide whether they are linked to the Christmas story or not.

Science

Year 3:

In Science this term, Year 3 are investigating forces and magnets. The children will explore contact and non-contact forces, discovering how pushes and pulls affect the movement of objects. They'll also compare how things move on different surfaces, carrying out practical investigations to see how friction plays a part. Later in the unit, the children will explore different types of magnets and their properties, learning about attraction and repulsion. Finally, they'll look at everyday uses of magnets and test their strength through hands-on experiments.

Year 4:

This term, we will embark on an electrifying journey into the world of electricity. We will begin by building simple series electrical circuits. We will experiment to see if they can light a bulb and learn about common conductors and insulators while creating their own working switches. To connect their learning to real life, we'll also identify everyday appliances that run on electricity.

Maths

Year 3 will be exploring multiplication. They will be working on sharing, grouping and multiplying by 3, 4 and 8. They will be learning how to multiply a 2 digit number by a 1 digit number and how to divide as well. They will be consolidating their times table knowledge of the 2s, 5s, 10s, 3s, 4s and 8s.

Year 4 will be learning about multiples. They will use their knowledge of the 3 times table to learn the 6 times table and 9 times table. They will then be learning the 7, 11 and 12 times tables. They will learn to multiply by 1 and 0 before moving on to think about factors. The unit will end with multiplying and dividing by 10 and 100.

Geography

Rainforests will be the focus of our Geography unit this half term. The children will be exploring the rainforests of the world, thinking about what rainforests are like, comparing the rainforest to Paxton Pits and considering why the rainforest is important. The children will then consider what they can do to help protect the world's rainforests themselves.

French

This term in French, the children will be learning colours and animals. We will begin with the basics, using phonics to support accurate pronunciation and spelling of new vocabulary. The children will take part in a range of listening, speaking, reading, and writing activities to build their skills. Role play will also be used to give them the chance to practise conversations in a fun and purposeful way, helping to develop both confidence and fluency.

Art

The children will be exploring line drawings and thinking about how to use perspective to create accurate drawings. They will explore the work of artist Patrick Hughes and apply skills to their own artwork. They will be thinking about how to create atmosphere in their drawings and will be evaluating their creations.

PSHE

For our PSHE Day, the theme will be "All About Me and My Identity." The children will take time to explore what makes them unique, celebrating their individual qualities, interests, and values. Through creative activities and discussion, they'll reflect on their personal identities, the communities they belong to, and the importance of respecting and valuing others for who they are.

Computing

Year 3/4:

In Computing we are starting our new unit on logos which will be for a whole day so the children can fully absorb themselves in it. The unit introduces the concept of logos and graphic design, helping children understand how images and symbols are used to represent ideas, brands, and organisations. They will explore what makes an effective logo, experiment with colours, shapes, and fonts, and learn how to create simple digital designs using logo design software. By the end of the unit, the children will have designed and created their own unique digital logo.

PE

Year 3 and 4:

Next half term, we will be fortunate enough to have a coach helping us with our Gymnastics. The children will be exploring balancing and how to work with a partner to create balances using apparatus.

Just a reminder that children should not be wearing earrings for PE as they can very easily be snagged on clothing or pieces of equipment. Children are welcome to take their earrings out at school.