



PAXTON PRESS - 19th December 2025



IT'S CHRISTMAS!!



## YOUR WEEKLY "HO HO HO" FROM MISS O

Here it is, your final weekly hello of 2025! This week it has become your weekly HO HO HO! So here is your joke this week....

What do you get if you eat Christmas decorations? Read to the end of my ho ho ho to find out the answer

We've made it! 15 long weeks and we can finally say goodbye to the Autumn Term and hello to the Christmas Holidays! Thank you for all of your support and encouragement throughout the Autumn Term, you really are the best school community EVER (and you should all be on Santa's Nice List)

I need to start by saying a massive CONGRATULATIONS to Mr Inns who has officially qualified as a Primary School Teacher! We are so incredibly proud of him and so thankful for his hard work and dedication to Little Paxton as a volunteer and as a trainee teacher! We are delighted to have been able to play a part in his story and are looking forward to celebrating his success together! Well done Mr Inns, it really is wonderful that you are qualified, I know he is going to continue to be a brilliant teacher and is going to make a difference in the lives of many children who will be so fortunate to be taught by him! Woo hoo for you Mr Inns!

The last week of term has been full of Christmas magic and joy! I had the privilege of being one of Santa's elves on Monday night with the Round Table! I remember as a child waiting for Santa to arrive and being so excited as I could hear the music getting closer and closer to where I lived! The children's faces were priceless as they waved to Santa and I am sure that we have managed to raise lots of money for good causes, including for our school! I had the best time and must thank the other elves, and of course Santa, for giving up their time and for being so enthusiastic and full of Christmas joy (even in the rain). Our Upper School Carol Service on Tuesday night was absolutely brilliant. The children performed, sang and read so well. I can't thank Ms Hazell enough for organising and leading the service, thank you! Also, a special thanks to Miss Bagot for her amazing support with choir and also at the Carol Service and to Mr Fairbairn for his Christmas message.

During school hours we have been very busy as well. As part of our revamp of the curriculum we have been doing days of computing and DT. These are also fantastic lessons to do at the end of term as they are something a bit different. Our Year 5 children filled the school with the smells of chopped onions and curry making their Jamaican Beef Patties; our EYFS children baked gingerbread men; Year 1 and Year 2 made fruit tarts and our Year 3 and 4s made amazing wraps. Our theme for our PSHE day was identity. The day started with an assembly led by Mrs Rider and finished with a celebration assembly where the children were sharing their learning from the day. On Thursday Miss Charlotte put a Christmas spin on the final gymnastics coaching session of the term. The children (and staff) looked brilliant dressed up in their costumes and headbands completing their Christmassy gymnastics challenges! We also had our iRock concert which went really well. The Year 1 and 2 children were a brilliant audience and I know the families who attended really enjoyed the concert as well.

We had a wonderful time at the Headteacher's Awards Assemblies on Wednesday. It was so lovely to be able to welcome so many proud families to cheer on the children receiving the awards. It was such a special time and so brilliant to hear about what the various children had done to be selected for the award. We also presented the Rotary Star to **Primrose and Violet** and the Donoghue Cup to **Joe**! There are no praise point champions this week as so many of the children have scored the same number of points but congratulations to: Etta, Hermione, Jacob, Emilia, Tabitha, Gabriel, Amelie and Jenson for scoring the most points this week. Thank you all for your hard work even at the end of a long term, well done to all!

Please could I ask you to think about where you park at drop off and collection times. We have had a number of near misses with families having to walk out between cars parked so close to the crossing, the zig zag lines and sometimes left on the corner of the road.

On Thursday morning Lucy from Year 4 interviewed me as part of one of her Brownie badges. She did a brilliant job but also reminded me how much I love our school and what an honour it is to be a headteacher! So thank you Lucy and thank you to our whole school community for pulling together and being so brilliant! I am so thankful for you all!

*AND a special shout out!*

I would like to give a special shout out to Elin and Avaani from Kingfisher Class. One of our parents came and spoke to me on the playground and said that the girls had noticed another child in their class looked unwell and had spoken to them. The girls thought this child might be having an allergic reaction, which they were, and they told the child and got them help quickly. I was so proud, and impressed, by their care and quick thinking. I know that the parent was also very thankful and asked me to give the girls a special shout out!

Well, that's it for 2025! I look forward to seeing you all again when we return to school in January. The gates will be open at 8.40am on Monday 5th January 2026!

Did you guess the answer to the joke? It is of course ... Tinselitus!

AND .....PS ..Guess who was in the Santa suit co-ordinating the Santa Dash today!! Checkout the photographs at the end of the Press!



## Workers of the Week



Our Workers of the week this half term have all been identified as "**CURIOS**".

### **FOUNDATION**

**Marvelous Merlin - TASHA** - She always asks curious questions and is excited to learn more. She is enthusiastic about her learning and always puts her hand up to join in our class discussions. Well done Tasha, keep being curious!

**Splendid Sparrow - SKYLER**- because she is such a keen learner and always curious about the learning that we do! She asks interesting questions about learning and is always keen to complete all the learning jobs. Keep being a super learner Skyler!

## **YEARS 1 AND 2**

**Lovely Lark - POPPY** because you try hard with your learning and you are always looking for ways to challenge yourself. Well done, keep it up!

**Super Starling - MAX** - For always asking interesting and thoughtful questions. He shows such a desire to deepen his learning and challenges his thinking.

**Wonderful Woodpecker - LACEY** because she has been curious in her learning and asking some great questions, well done!

## **YEARS 3 AND 4**

**Remarkable Raven - JESS B** - She loves asking questions and expanding her knowledge! She is a naturally curious person and I love that about her!

**Clever Kite - ADA** for her curiosity and enthusiasm for learning. She is always keen to do more than expected, asking thoughtful questions and taking on extra challenges to deepen her understanding.

**Fantastic Fisher - ISABEL**- She has shown great curiosity in our Geography unit. Isabel has been discussing her work outside of school and even brought a new fact about orangutans into class this week.

## **YEAR 5**

**Ready Wren - ADDISON** is brilliantly curious throughout her learning. This has helped her to come up with fantastic ideas in her writing and overall learn a lot!

**Perfect Pigeon - JESSICA** - because comes into school with a smile and tries so hard every day! She was especially curious when making our Jamaican patties – hope it tasted good too!

## **YEAR 6**

**Dedicated Dove - ROCCO** because he showed excellent curiosity during our lessons on PSHE day. He had thoughtful questions and was always looking to share his ideas. I was really impressed with his input during our lesson on peer pressure. Well done, Rocco.

**Jubilant Jackdaw - DIAZ** - for showing more curiosity with his learning, being more confident and asking more thoughtful questions to clarify his understanding and move his learning on. Well done for speaking out more Diaz! 😊

## Headteacher's Awards

Special comments from their class teachers who nominated the children for the awards

### FOUNDATION

#### **Merlin**

**PIPPA** because she is such a kind and hardworking girl. She always tries her best in her learning and I am so proud of how well she has settled into school

**RUAIRI** because he is kind boy who is always respectful to children and adults. He always tries his best in everything that he does and I am so proud of the progress he has made already this year

#### **Sparrow**

**LILLIE** because she is a lovely, friendly girl who always is respectful to others and tries her best in everything she does. She is such a kind friend and always plays and looks after everyone. She is an absolute superstar!

**THEO**, because he is a happy, chatty boy who has a fantastic sense of humor and is a lovely, kind boy. He is confident and tries really hard in all of his learning. Theo is a super star to have in class and he is always respectful.

### YEARS 1 AND 2

#### **Lark**

**JOHN**, you have made such wonderful progress since the start of Year 2. I am so proud of your positive, focused attitude. Your concentration has really improved, and you are doing your best to stay attentive and not let others distract you. You are engaged and you always try your best to work things out, even when you're unsure. You are a great friend who is patient and kind and you have a fantastic sense of humour. It is lovely to see you smiling and enjoying your learning and I thoroughly enjoy having you in my class. Well done John, keep it up!

**ZEZE** where can I start?! I am incredibly proud of you and how well you have handled the transition into Year 1. You have settled in beautifully, and I love your enthusiasm for school and learning. You have made excellent progress in your phonics and reading, and you approach new learning with such confidence and determination. You are a caring friend with lovely manners, and you always try your best to follow our school and class rules. Well done—you should be very proud of yourself.

### ***Starling***

**ESMAE** is an absolute delight to have in Starling Class. She is a vibrant, vivacious young girl who brings a burst of joy and positivity into the classroom every single day. Her radiant character lifts those around her, and her kind, cheerful nature helps to create a welcoming and happy learning environment. Not only is Esmae a wonderful role model, she also demonstrates an impressive work ethic. She approaches every task with determination, enthusiasm, and a genuine desire to do her very best. Whatever the challenge, Esmae gives 100% and shows a real eagerness to make the adults around her proud.

**LOUIE** is the kind of pupil every teacher dreams of having in their class. He is calm, dependable and consistently thoughtful in everything he does. Louie listens carefully, follows instructions without fuss, and approaches each day with a quiet determination that sets a shining example for others. What makes Louie particularly special is his considerate nature. He is always ready to lend a hand, whether it's helping a friend, supporting an adult, or simply making sure the classroom runs smoothly. His maturity, kindness and unwavering willingness to do the right thing make him a real asset to Starling Class.

### ***Woodpecker***

**XANDER** because he is a delight to have in the classroom, bringing curiosity and enthusiasm to every lesson. He loves to join in, ask thoughtful questions, and explore new ideas, showing a genuine passion for learning. Xander thinks carefully about what he has learnt and enjoys sharing his ideas with others. He is kind, supportive, and always treats his classmates with care. He brings such a warm, cheerful energy to the classroom, and he's a pleasure to teach. Well done and thank you Xander!

**PHOEBE** because he is a wonderful member of the Woodpecker class and a true role model. She consistently shows kindness, offering help before anyone asks and making sure everyone feels supported. Her caring nature shines through in all she does, and she brings a joyful smile into the classroom each day. Phoebe always tries her best even when she finds the learning challenging and pushes herself to improve. She makes sensible choices, thinks of others, and helps to nurture a positive, calm atmosphere. Well done and thank you, Phoebe!

## **YEARS 3 AND 4**

### **Raven**

*ELLIOT has impressed me so much this year with how dedicated he has become to improving his learning. He also is able to tell me when he needs some support and that is such an important strength. I love his character and personality and he can always make you laugh or smile. He has a very cheeky and curious nature and enjoys learning new things. He is confident and able to share his thoughts with us and it has been great to see how much he has grown and matured since I last taught him in Year 2. Elliot, you have so much passion, enthusiasm and energy, keep shining like the star that you are!*

*Wow, what can I say about **TABITHA**. She has recently joined the school but already made such an impact to Raven class. She is such a kind and caring girl who loves to be helpful. She is always the first to offer to help hand out books, worksheets and get the PE equipment with me. She has worked so hard to improve her writing and has some brilliant and creative ideas that she loves to share with us. She brings laughter and a smile to the classroom everyday. It has been so amazing to see her grow in confidence so quickly. I am so proud of you Tabitha, keep being amazing and keep believing in yourself!*

### **Kite**

***XELENE**, you are a conscientious and thoughtful member of Kite Class. You approach every task with care, always thinking deeply and striving to improve. Even when work feels challenging, your resilience and determination shine through. You treat everyone with warmth and respect, and your kindness makes our classroom a brighter place. You listen carefully to feedback and use it to improve your work, something that shows real maturity. Keep staying true to your gentle, reflective nature, Xelene. I am excited to see all the brilliant things you achieve in Year 4.*

***IANA**, you are quietly determined and gentle in nature. You may not be the loudest in the room, but the calm focus, care, and consistent effort you bring to every lesson make you stand out. Your bubbly personality brightens the classroom and your willingness to help others is a quality that makes you stand out as a wonderful member of Kite class. You approach your learning with maturity and quiet pride, always striving to do your very best and it shows in everything you produce. You are a shining example of what it means to work hard, stay kind, and never give up.*

### **Kingfisher**

***EMILY**, you are an exceptional student in every sense of the word. You bring your very best to every lesson — contributing thoughtfully to class discussions, completing work to an outstanding standard, and always helping others. You show maturity well beyond your years and are a perfect role model for your peers. Your positive attitude and willingness to share your*

ideas and work have a genuine impact on your classmates. Kingfishers are lucky to have you. Well done, Emily!

**JASON**, what a gentleman! You are such a kind, caring, and well-spoken young man. It's hard to believe this is your first term at Little Paxton — you've fitted in seamlessly, and your attitude has impressed staff across the school. You contribute confidently in class discussions and show real dedication to your work. I've been particularly impressed by the huge improvements you've made in your handwriting. You are an absolute credit to Kingfisher Class. Well done, Jason!

## **YEAR 5**

### ***Wren***

The best way to describe **AUDREY** is "inquisitive". When she first became a Wren in Year 2, she arrived with a keen attitude to learn and a million questions to ask. Three years later, she knows many more facts but I'm thrilled that she's got as many questions as ever! Her drive to understand the world, to notice details and to push her ideas further lifts the whole class. Audrey makes Wren class a brighter, more thoughtful place simply by being herself.

In every lesson, **OISIN** applies himself and gives 100% effort. He is a mathematician at heart - wonderfully fluent with his times tables and with a real head for numbers - but what I admire most is that you wouldn't necessarily realise that if you sat in our classroom. He works just as hard in every subject, asking questions, sticking with challenges and trying to improve, whether it's English, Geography, PE or anything else. Oisin will give it 100%, whether it's something he finds easy or something he finds hard, and that's the best habit a learner can have.

### ***Pigeon***

*What a start to the year **LILY** has had. She comes into school with a smile on her face and is always ready to learn. She consistently produces work to a high quality and is a great role model to others in the year group. Well done for going above and beyond*

**CODY** is consistently hard working, respectful to all and demonstrates all of the school values. Cody shines in maths where he is keen to stretch himself further. Cody, you are a role model to all the other children in the year group and we are very lucky to have you as part of Pigeon class.

## **YEAR 6**

### ***Dove***

**CASEY** has had an excellent start to Year 6, consistently showing a fantastic work ethic and a determined approach to every lesson. He shows real curiosity in his learning and takes pride in presenting his work to a high standard. Casey's dedication to improving his skills and producing

*his best effort each day sets a fantastic example for others in the class. He is a reliable, hardworking and a role model to other children in the year group.*

**TOMMY** *has had an incredible first term in Year 6, demonstrating brilliant effort in every lesson. His writing has improved considerably, and he is now confidently applying the skills he has learned to improve his work. Tommy approaches his learning with genuine curiosity and takes great pride in the presentation of everything he produces. His hard work and positive attitude are truly commendable.*

### **Jackdaw**

**MOLLY** *is a kind, caring and conscientious member of our school community who consistently perseveres in every subject, even when she finds tasks challenging. She is always willing to help around the classroom and has a natural ability to defuse disagreements by offering fair compromises, keeping others happy and maintaining a calm, positive environment. Her maturity shines through in all she does, making her an asset to any class and a joy to have in Jackdaw Class. Molly is a true role model to the rest of the school, and we are incredibly proud of her.*

**MATTY** *is a kind, helpful and wonderfully curious learner who truly thrives in the school environment. His quirky sense of humour and natural flair for performance bring joy to the classroom, while his thoughtful questions show a deep curiosity about his learning and the wider world. Matty's exceptional vocabulary and descriptive writing are a pleasure to read, and his outstanding presentation reflects the pride and care he puts into every piece of work. He is an exceptional member of Jackdaw Class and a role model to all.*

Little Paxton School Association





We are looking forward to the Pantomime the first Thursday we come back to school, 8th January 2026.

Along with gifting the pantomime ticket, the LPSA would like to give each child a treat for the interval.

Children will be provided with a randomly distributed treat, mini jammy dodgers, cookies, or mini party rings. We have carefully considered all dietary requirements and allergies and at least one of these varieties will be suitable for every child. Please contact the office if you have any queries.

#THRIVEin2025 Current total **£2,408.65**



WOW!

We have been blown away by everyone's generosity. If you have any stories to tell us, please email the office, we always love to share your photos. Thrive in 2025 will be open on Arbor until the end of January and we will let you know our total then. Once again, THANK YOU!!

Well done to another bunch of fantastic fundraisers

Ms Haycock, mum to Poppy (Lark class) and Ruby (Raven class) won a competition run by Premier Plus called 'Where the ELF are they?' Their financial advisors were hiding at a different location daily around St Neots for the week (8th-12th), putting clues on our social media as to where you could find them each day between 12-1pm, with the first person turning up saying 'Premier Plus' being the winner each day. Winning £50 cash and £50 to a charity of their choice. Ms Haycock has chosen to donate her charity prize to us. THANK YOU!





## Well done Phoebe!

Phoebe (Dove class) has raised £20 for thrive 25 by helping her Grandad run a quiz and even wrote her own round of questions. This quiz took place at an over 55's independent living retirement village and had an average attendance age of 80! To raise the £20 Phoebe ran two football cards with £20 for Thrive 25 and £20 for the winners. Phoebe has then donated £10 of her own pocket money to raise a fantastic total of £30.



## Great work girls!

Ariella and Melodie sold Bees keychains to their friends and family to raise money for school and raised £25 each!



Well done Poppy G!

Poppy (Jackdaw) ran a raffle to win a Jellicat teddy and raised £25.00. Ada was the lucky winner.



## Christmas Lunch

As you know, last week we had our school Christmas dinner and the fabulous kitchen team served up over **200** dinners!





IMPORTANT! Dates to remember



## **December**

It's CHRISTMAS!!!!!!

## **January**

Monday 5th - School opens

Wednesday 7th - School tour for new parents (contact office team to book in)

Thursday 8th - **WHOLE SCHOOL PANTOMIME** - Please book on Arbor

Wednesday 15th - Parent drop in - all years - 3.20pm - 4.00pm

Monday 19th - Friday 23rd - Year 6 residential trip

Wednesday 21st - SEND Parents Evening (Virtual) - Year 6

Wednesday 28th - SEND Parents Evening (Virtual) - Foundation to Year 5

## **February**

Monday 2nd Lower school trip to Grafham

Monday 9th - Friday 13th - Mental Health Week

Monday 9th - Parents Evening - 3.40pm to 7.30pm

Tuesday 10th - Upper school trip to Grafham

Wednesday 11th - Parents evening - 3.40pm - 5.30pm

Monday 16th - Friday 20th - **HALF TERM WEEK - SCHOOL CLOSED**

Tuesday 24th - Year 6 SAT information evening (Virtual) 6pm

Wednesday 25th - Young Voices

Wednesday 25th - Year 6 English Challenge - school hall

## **March**

Monday 2nd - Friday 6th World Book Week

Monday 2nd to Thursday 5th - Year 6 Bikeability

Wednesday 4th - Parent Drop in - all year groups

Thursday 5th - World Book Day

Wednesday 18th - Come See and Celebrate - during the school day - more details to follow

Friday 20th - Headteacher Spring Term Awards - 9.05am Lower School, 1.45pm Upper School

Friday 27th - LPSA Easter Event - Watch this space!

## New after school Club

**SCHOOL CLUB**  
twisters  
gymnasticsclub.com

Fun every week!

MAKING NEW FRIENDS

After school gymnastics & acrobatics fun!  
coming to Little Paxton School from January 2026

**New member?**  
email for a **FREE** taster session

Option 1: Straight from school until 4:20pm  
Option 2: Extended session until 5:20pm

The first hour focuses on gymnastics and acrobatics fundamentals, with the extended session adding exciting group acrobatic sequences!

With two experienced coaches, our sessions are perfect for all ages (Reception-Year 6) and are fully inclusive, supporting children of all abilities, including SEND.

Spring Term dates:  
every Wednesday from January 7<sup>th</sup> - March 25<sup>th</sup> (10 weeks)

Option 1: £95  
Option 2: £150

**Email me to book your space!**  
amy@twistersgymnasticsclub.com

Gymnastics equipment brought to your school every week!

Boys & Girls Welcome

British Gymnastics

Work towards our top and progressive badge scheme

ORANGE

Limited spaces available.

## Music Lessons in School

@INSTRUMENTALCOACHINGKIDS

**Instru MENTAL**

*Music Mindset Coaching*

I'm Charlotte Cunningham

MUSIC EDUCATOR,  
PERFORMER & CONFIDENCE  
COACH FOR KIDS

IS YOUR CHILD ANXIOUS, SHY, OR STRUGGLING WITH CONFIDENCE?

**OFFER MUSIC-BASED COACHING TO HELP CHILDREN:**

- ✓ BUILD CONFIDENCE
- ✓ EXPRESS EMOTIONS SAFELY
- ✓ REDUCE ANXIETY
- ✓ FEEL SEEN AND EMPOWERED

BUILD CONFIDENCE

COPING STRATEGIES

15+ YEARS TEACHING EXPERIENCE

MUSIC ISN'T JUST ABOUT NOTES - IT'S A TOOL FOR GROWTH, RESILIENCE, AND SELF-EXPRESSION.

UNLOCK YOUR CHILD'S MUSICAL POTENTIAL

INSTRUMENTALCOACHINGKIDS@GMAIL.COM

MESSAGE ME TO LEARN HOW MUSIC CAN EMPOWER YOUR CHILD!



Dear Parents/Guardians,  
Spaces in iRock bands are available to join now - secure their spot and join the fun!

**What is iRock?** At iRock, children experience the thrill of being in a band! Led by our passionate and professional Band Coaches, our weekly in-school band sessions are open to all pupils from Reception to Year 6.

**Music for all.** iRock aims to create a welcoming and inclusive environment where every child feels they belong. Each week, children develop their musical skills, confidence, and teamwork as they work towards exam-free music qualifications, celebrating progress without the pressure of formal exams.

**Feel like a rockstar!** The excitement culminates every term in a live concert where children perform as a band for their families and peers. These performances are more than just a showcase; they're an opportunity for children to build self-esteem, enhance their confidence, and experience the joy of accomplishment.

iRock isn't just about music. It's about helping children thrive cognitively, socially, and academically through the power of music.

**Key information:**

- Hassle-free, rolling **monthly subscription** of £44.49 (no payment taken in July)
- **First lesson money-back guarantee** (and you can cancel at anytime)
- **No experience needed** and all instruments are provided
- Parents/guardians can access our **online portal** for updates, pictures and videos

Head to [our website](#) to check availability and start your child's iRock journey!

**Joshua Franklin**  
Founder  
iRock School of Music

Choose from...



**Enrol Online**  
[www.irockschool.com/enrol](http://www.irockschool.com/enrol)

**We're here to help!**  
Call Us: 0330 174 2655  
Email Us: [info@irockschool.com](mailto:info@irockschool.com)

# Events for you

## Early Intervention Family Adviser Newsletter

### Education Inclusion Family Advisor Team Countywide Online Workshop Offer

The EIFA team would like to present our workshops on a variety of parenting and family issues for **January**. Please ensure you book onto each workshop individually by clicking on the link or scanning the QR code and completing the registration form.

Managing Sibling Rivalry	Tuesday, 13 January 2026, 12:00-13:30	Book onto this workshop at: <a href="#">Microsoft Virtual Events Powered by Teams</a> or 
Managing Challenging Behaviours	Thursday, 15 January 2026, 12:00-13:30	Book onto this workshop at: <a href="#">Microsoft Virtual Events Powered by Teams</a> or 
Supporting Your Child with Sleep	Tuesday, 20 January 2026, 12:00-13:30	Book onto this workshop at: <a href="#">Microsoft Virtual Events Powered by Teams</a> or 
Supporting Your Child with Sleep – Evening session	Tuesday, 20 January 2026, 18:00-19:30	Book onto this workshop at: <a href="#">Microsoft Virtual Events Powered by Teams</a> or 
Supporting Your Child with Angry Feelings	Thursday, 22 January 2026, 12:00-13:30	Book onto this workshop at: <a href="#">Microsoft Virtual Events Powered by Teams</a> or 
Supporting Your Child with Feelings of Worry	Tuesday, 27 January 2026, 12:00-13:30	Book onto this workshop at: <a href="#">Microsoft Virtual Events Powered by Teams</a> or 

Our colleagues in the Targeted Support team are also running the following online workshops:

Improve the Communication with Your Partner to Support Your Children	Monday 26 January & 2 February 2026, 12:00-13:00	Book onto these workshops at: <a href="#">2026 workshop booking form</a> or via 
Improve the Communication with Your Ex-Partner to Support Your Children	Wednesday 28 January & 4 February 2026, 12:00-13:00	

If you have any questions about our workshops, or the EIFA service in general, please contact [earlyintervention@cambridgeshire.gov.uk](mailto:earlyintervention@cambridgeshire.gov.uk)

## Art Club at the Norris Museum

**ART ADVENTURE CLUB**  
A family art club aimed at 6-11 year olds and their adults

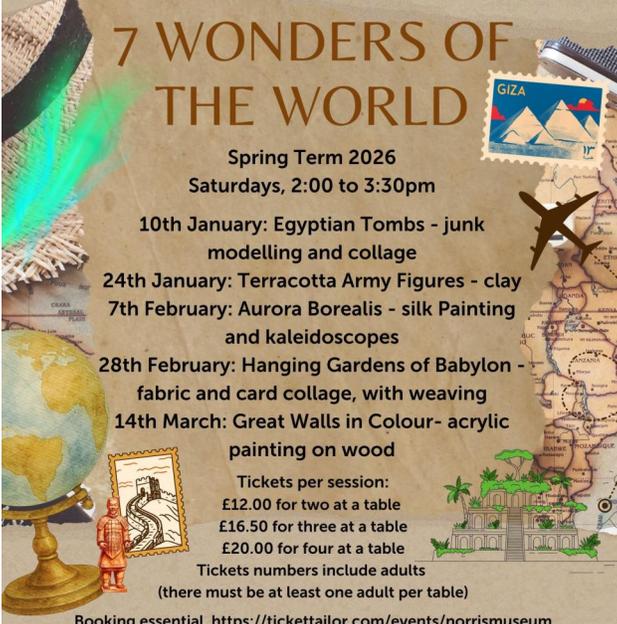
# 7 WONDERS OF THE WORLD

Spring Term 2026  
Saturdays, 2:00 to 3:30pm

10th January: Egyptian Tombs - junk modelling and collage  
24th January: Terracotta Army Figures - clay  
7th February: Aurora Borealis - silk Painting and kaleidoscopes  
28th February: Hanging Gardens of Babylon - fabric and card collage, with weaving  
14th March: Great Walls in Colour- acrylic painting on wood

Tickets per session:  
£12.00 for two at a table  
£16.50 for three at a table  
£20.00 for four at a table  
Tickets numbers include adults  
(there must be at least one adult per table)

Booking essential <https://tickettailor.com/events/norrismuseum>



norrismuseum.org.uk  
01480 497314  
41 The Broadway, St Ives PE27 5BX



Financial help available

## Money Worries?

We offer free, confidential debt advice and budget coaching and explain the options for getting your finances under control.



Money Advice St Neots (Mast) is a St Neots based charity and has a vision to help people live debt-free lives.

### Get in touch

 <https://mast.support>

 [help@mast.support](mailto:help@mast.support)

 01480 260234



Charity number 1200532. Regulated by the FCA (reference 809318)

## Christmas Dance Camp



## The Anchor

We are extremely grateful that the Anchor supports our school with a percentage of the takings for these events.

# CHILDREN'S CHRISTMAS DISCO

WITH SPECIAL  
GUEST & GIFT



*Tuesday 23rd December 5pm - 7pm*

**Tickets £7.50 per child**

*Suitable for 3yrs - 10yrs*

Thanks for reading - Miss Owen AKA Santa!!



