

Spring 2 Term- Year 1/2



English

In Year 2 English, children will be fully immersing themselves in our focus text to develop a deeper understanding of the story, characters, and setting. They will build on their reading and writing skills by learning how to innovate a narrative, using the original story as inspiration to create their own versions. Alongside this, we will explore how to write a clear and effective set of instructions linked to the text, focusing on sequencing, vocabulary, and clarity.

In Year 1, the children will be learning to re-write the Gruffalo, focusing on using adjectives and conjunctions to make their writing more exciting. They will also be focusing on using grammar correctly, alongside using exclamation marks and question marks.

We are reading...



Maths

In Year 2 Maths, children will be developing their understanding of multiplication and division through practical activities and problem-solving. They will use objects, pictures, and simple arrays to help them understand how numbers can be grouped and shared equally. Once children are confident with these ideas, we will move on to learning about length and height.

In Maths, Year 1 will be learning about length and height, followed by mass and capacity. We will then move on to exploring place value within 50 identifying how many tens and how many ones are in each number.

Science

In Year 2 Science, children will be exploring the exciting world of plants and light. We will begin by exploring plants, learning to identify different plant parts and understanding what plants need to grow and stay healthy. The children will then plan and carry out simple investigations into light and dark, developing their skills in observing, questioning, and recording what they notice.

In Year 1 we will be exploring the five senses- sight, sound, taste, touch and hear using simple tests.

Art

This half term in Art, we are exploring **chromatics** and investigating how colours work together. We will look at how artists use colour combinations to create mood, contrast and impact, and experiment with different ways colours can be blended, layered and contrasted in our own work. The children will learn about the artist **Ted Harrison**, known for his bold landscapes and vibrant use of colour, and explore how his distinctive style can inspire their own artwork. Throughout the unit, the children will develop their ability to reflect on and evaluate their creations, discussing what works well and how they might improve their use of colour.



Geography

In Geography, Year 1 and 2 will be learning about “where we are in the world”. We will learn what countries make up the United Kingdom, alongside the names of the capital cities. We will learn about what continents and oceans make up the world.

PE

In PE, children in our mixed Year 1 and 2 class will be developing their physical skills through dance and target games. During dance sessions, pupils will explore movement, rhythm, and expression, working creatively to perform simple sequences. In target games, children will practise throwing, aiming, and controlling a ball, helping to develop coordination and teamwork.

Key notes

Year 2 children will be spending some time completing practice SATs this term. We present these as fun and exciting booklets, giving children the chance to show what they know in a relaxed and supportive way. These activities help build confidence, celebrate progress, and prepare children gently, with plenty of encouragement along the way.

We will now be focusing heavily on the Phonics Check that happens in the Summer Term for Year 1s and any children in Year 2 that did not pass it last year. There will be more information to follow about this statutory assessment.

PSHE

In PSHE, we will be focusing on **safety and responsibilities**. This will include learning about:

- **Water safety** – how to stay safe near rivers, lakes, swimming pools and the sea.
- **Road safety** – understanding how to cross roads safely and behave responsibly near traffic.
- **Asking for help** – knowing who to go to if we feel unsafe or worried.
- **Personal space** – understanding boundaries, respecting others’ space and recognising when something does not feel right.

RE

In RE, we will continue exploring what life is like for a Jewish family, deepening our understanding of their traditions, beliefs and daily practices. We will continue to learn about the Torah and what special stories there are inside it.

Messages

KEY DATES:

Computing Day – 04.03.26
World Book Day – 05.03.26
DT Day – 26.03.26
PSHE Day – 25.03.26