



Years 3 & 4, Summer 1

English

This term in English, we will be exploring different types of poetry and to delve into the deeper meaning and connections associated with poetry. Our main write will include, writing a poem about the theme of bullying. Following on from this we will be writing a narrative based on the text 'Leon and the Place between'. Where magic comes to life and adventure awaits young Leon as he volunteers to help for a magic trick! Where will he go? What will he see? Watch this space!

We are reading...



RE

In RE this half term, we will be looking at the religion of Buddhism. Discovering about who the 'Buddha' is? And what do Buddhists believe? This leads into exploring different stories linked to the religion, and their hidden meanings. Lastly, learning about the way Buddhists live and why they do this. Leading to our own comparisons between our own worldviews and that of Buddhism.

Maths

Year 3

This term in Math's, Year 3 will begin by exploring different units of measure and comparing mass in subtractions and additions problems. Next, they will move to adding and subtracting fractions. Finally building up to developing the children understanding of time and money and how these might be used in real life situations.

Year 4

This term in Math's, Year 4 will begin by developing their understanding of decimals using tenths and hundredths extending to developing place value through division of a 1- and 2-digit numbers by 10. Following on to ordering decimals and rounding numbers to the nearest whole. Next, is a unit comparing, converting and estimating amounts of money and time The final unit is shape, where children look at understanding and comparing angles based on turns.

Science

Year 3:

This term, we'll be exploring plants and life cycles. Where we discuss how they grow, the specific functions of each part of a plant. Leading to investigating the transport of water within a plant, reporting our finding in the form of conclusions and finally, documenting, drawing and labelling different types of plants.

Year 4:

This term, we'll be exploring Animals and humans, which includes classification of living things, understanding the difference between vertebrates and invertebrates, which animals are warm-blooded? or which are cold-blooded? With a final look towards classification keys and different food chains.

History

This term in History, we will begin to explore the period around World War 1 (WW1). This includes why it began and key factors which led to the start of WW1. What happened within the UK during WW1 and the different roles which people took and the hardships which were faced by those in the UK. How did Britain's global empire impact WW1? Which countries were involved and what sides did they take? Leading towards exploring the process of the final stages of WW1 and the vast changes which it had caused around the world. The last section is focused on the impact WW1 has on modern day society through ideas of remembrance.

French

This term in French, children will continue learning through a combination of phonics and grammar, with a particular focus on food and drink

Music

This term in music, we will either be exploring the use of global Pentatonic. Which is a five-note musical structure used across the globe. It is commonly used in various types of music such as folk, blues, rock and children's songs. The children could also be performing the song 'The horse in motion'.

PE

Year 3 and 4

This term in PE, we will be exploring the sports of football and dance. Football will incorporate many various ball skills such as dribbling, passing and shooting. Dance will incorporate the use of dancing in unison (dancing together at the same time) as well as creating a small section of a dance in small groups.

Computing

Year 3/4:

Coding:

The Purple Mash coding unit for Year 3 introduces children to the basics of computer programming in a fun and engaging way. Pupils learn how to create simple programs using visual coding blocks, helping them understand that code is a set of instructions given to a computer. They explore algorithms by following and creating step-by-step instructions, and they develop debugging skills by spotting and fixing mistakes in their work. Using tools such as 2Code, children can make characters move, create simple games, and design animations. Overall, the unit helps pupils build problem-solving skills, think logically, and gain a better understanding of how technology works.

PSHE

This term in PSHE, we will be exploring our world and our future. We will approach this from the perspective of our village as well as the wider world.