

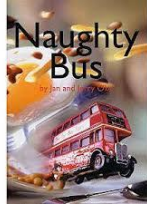
# Summer 2 Term- Year 1/2



## English

In English, Year 2 will begin by exploring poetry, reading a range of poems to develop their understanding of rhythm, rhyme and language. They will then create and perform their own poems, using descriptive words and simple structures to express ideas creatively. We will then move on to writing a non-chronological report. Children will learn how to organise information into clear sections, use headings and include interesting facts. They will also develop their use of descriptive and factual language to inform the reader. In Year 1 we will be reading the story of The Naughty Bus and focusing on children using 'and' to connect two ideas in their sentences. We will also be learning the rules of plurals and when to apply 's' and 'es' to the end of words. We will also be reiterating the importance of using correct capital letters and punctuation in their sentences.

We are reading...



## Maths

In Year 2 Maths, children will learn to tell the time to the nearest five minutes using analogue and digital clocks. In statistics, they will collect and interpret data using charts and graphs. Finally, they will begin learning about position and direction using language linked to movement and turns.

In Year 1, the children will also begin to tell the time to the hour and to the half hour. They will also begin to use the terms "full", "half", "quarter" and "three-quarter" to describe turns in relation to position and direction.

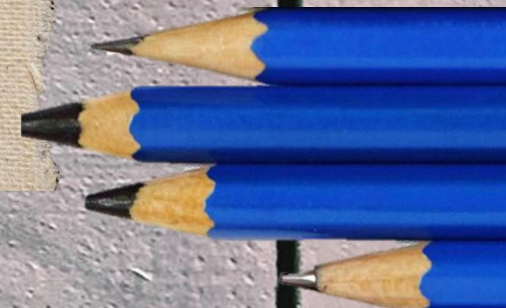
## Science

In Year 2 Science, we will continue our learning about habitats, exploring woodland and micro-habitats in more detail. Children will investigate what different animals need to survive, including their diets, and begin to understand simple food chains. They will also develop their understanding of living, dead and never alive through hands-on exploration and observation.

In Year 1 the children will be looking at the topic of Plants. We will be exploring wildflowers and garden plants and identifying deciduous and evergreen trees and looking at the differences of these.

## Art

In Art, children will develop their sculpture skills using clay. They will explore how to shape, roll, pinch and join materials to create simple forms and structures. They will also learn how to add detail and texture to improve their designs and bring their ideas to life.



## Geography

Both Year 1 and 2 will be looking at the question "*How do we make and follow a map of where we live and go to school?*" They will learn how to follow routes and describe position using simple directional language. The children will explore maps from the local environment and represent them in simple ways.

## PE

In PE, children will develop their skills through striking and fielding games as well as invasion games. They will learn how to send and receive a ball with control, improve coordination and begin to apply simple tactics when playing. In invasion games, they will practice teamwork, movement and understanding how to work together to attack and defend.

## Key notes

Year 2 will also be taking part in special "Mission SATs" activities, where the children will use all their maths skills to solve problems, crack codes and show just how much they have learned this year. In reading, the children will become brilliant text detectives, using their comprehension skills to explore different texts, hunt for clues and answer questions carefully and confidently in a calm, supportive environment.

We are incredibly proud of every child and want them to know that SATs do not measure how kind, creative, thoughtful or special they are. No matter what their scores may be, they are all valued members of our class, and we are proud of the amazing progress they have made this year.

## PSHE

There will be no PSHE day this term.

## RE

In RE, we will explore the question "*What makes a place special?*" and begin to understand why certain places are important to different people. Children will reflect on their own special places and explain why they are meaningful to them. We will also spend time outside thinking about special places and discuss how these can be personal or shared. Children may be invited to bring in a picture of their own special place.

## Messages

### KEY DATES:

Computing Day – Monday 15<sup>th</sup> June

DT day- Monday 13<sup>th</sup> July

Year 1,2,3 trip to Hunstanton- Friday 26<sup>th</sup> June

Sports Day- Wednesday 17<sup>th</sup> June

Transition Day- 1<sup>st</sup> July

Phonics Screening Check- wb 8<sup>th</sup> June

Teacher Training Day- Monday 29<sup>th</sup> June