

Years 1 & 2, Autumn 1

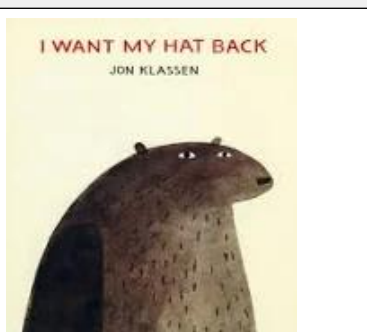


English

Year 1: In English, the children will be reading *Giraffes Can't Dance* and using the story to support their own writing. They will learn to retell the main events in the correct order, describe the characters and use simple sentences to recount Gerald's journey. The children will also explore the story's message about confidence, perseverance and celebrating what makes everyone unique.

Year 2: In English, the children will be reading *I Want My Hat Back* and using the story as inspiration for their own narrative writing. They will retell the bear's adventure from Ben the bear's point of view, writing in the third person for an audience of children who enjoy the story. The children will explore the story's characters, events and humour before planning and writing their own version of the narrative.

We are reading...



RE

In RE, the children will be learning about who celebrates Harvest and why it is an important time for many people. They will explore how Christians give thanks for food and the natural world, as well as looking at how other religions and cultures celebrate harvest through special traditions, festivals and acts of generosity. The children will also consider the importance of sharing with others and being thankful for what we have.

Science

Year 1: the children will be learning about seasonal changes and animals, including humans. They will explore the four seasons and observe how the weather, daylight, trees and plants change throughout the year. The children will also learn about the basic needs of animals and humans, including food, water and shelter, and begin to understand how living things grow and change over time.

Year 2: In Science, the children will be learning about animals, including humans, and how they grow. They will explore the different stages of life, from babies and young animals to adults, and learn that living things change as they get older. The children will also find out what humans and other animals need to survive, grow and stay healthy.

Maths

Year 1 & 2: In Math's, the children will develop their understanding of place value, including reading, writing, comparing and ordering numbers. They will then build their skills in addition and subtraction, using practical resources, drawings and number sentences to solve calculations and simple problems. The children will be encouraged to explain their thinking and choose suitable methods to find their answers.



History

In History, the children will be learning about how our local area has changed over time. They will look at old and new photographs, maps and buildings to compare what life was like in the past with what it is like today. The children will explore changes to homes, schools, transport and local places, while beginning to use simple historical words such as past, present, before and after.

Art

The children will be exploring **spirals** through drawing, movement and mark-making. They will experiment with creating spirals in different sizes, using a range of materials and techniques. Inspired by the artist **Molly Haslund**, the children will develop their confidence, control and creativity before producing their own spiral artwork.

ART

In Autumn 1, the children will be exploring spirals in Art, inspired by the work of artist Molly Haslund. They will experiment with drawing spirals using different movements, scales and materials, developing their control, confidence and creativity.

The children will investigate how spirals can be created through whole-body movement as well as smaller, more detailed drawing. They will use sketchbooks to explore ideas, practise techniques and reflect on their work before creating their own final spiral-inspired artwork.

PSHE

The focus will be family and relationships.

Computing

In Computing, the children will be introduced to Purple Mash and learn how to navigate the platform safely and confidently. They will explore some of its key features, including how to log in, open activities, save their work and use a range of creative tools. The children will also begin to develop their understanding of online safety and the importance of keeping usernames and passwords secure.

PE

In PE, the children will be developing their skills through dance and fundamentals. In dance, they will explore different movements, respond to music and create simple sequences with control and expression. During fundamentals, the children will practise key movement skills such as running, hopping, skipping, jumping, throwing and catching, while developing their coordination, balance, agility and confidence.