



Prevent Policy

Date reviewed and approved by Head Teacher on behalf of Governors: September 2026

Prevent Lead: Justyna Shirley

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1. Introduction

Little Paxton Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. Every member of staff recognizes that safeguarding against radicalization and extremism is no different to safeguarding against any other vulnerability in today's society.

2. Links to other policies

This Policy should be read in conjunction with the following policies and statements:

- Prevent Action Plan
- Child Protection and Safeguarding
- Equality Policy
- Behaviour Policy
- Online Safety Policy

The following national guidelines should also be read when working with this policy:

- Prevent Risk Assessment LPPS
- Prevent Strategy HM Government
- Keeping Children Safe in Education DfE
- Working Together to Safeguard Children DfE

3. Aims and Principles

The main aims of this policy statement are to provide a framework for dealing with issues relating to vulnerability, radicalization and exposure to extreme views. Also, it ensures that staff are fully engaged in being vigilant about radicalization; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm. The principle objective are that we recognize that we are well placed to be able to identify safeguarding issues and this policy clearly sets out how the school will deal with such incidents and identifies how curriculum and ethos underpins our actions.

The objectives are that:

- All governors, teachers, LSA's and non – teaching staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All governors, teachers, LSA's and non- teaching staff will know what the school policy is on tackling extremism and radicalisation and will follow the policy guidance swiftly when issues arise.
- All pupils will understand the dangers of radicalisation and exposure to extremist views; building resilience against these and knowing what to do if they experience them.
- All parents/ carers and pupils will know that the has school policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

4. The Prevent duty

The school's designated safeguarding lead and deputies are aware of local procedures for making a Prevent referral and that our school is subject to a duty under section 26 of the Counter – Terrorism and Security Act 2015 (the CTA 2015), in the exercise of their functions, to have “due regard to the need to prevent people from being drawn into terrorism.”

5. Definitions

Extremism is the vocal or active opposition to our fundamental values, including democracy, the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs. This also includes calling for the death of members of the armed forces.

Ideology is a system of ideas and ideals, especially one which forms the basis of economic or political theory and policy.

Radicalization refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Terrorism is an action that endangers or causes serious violence to a person / people; causes serious damage to property; or seriously interferes or disrupts an electronic system. The use of threat must be designed to influence the government or to intimidate the public and is made for the purpose of advancing a political, religious or ideological cause.

6. Indicators

There is no single way of identifying whether a child is likely to be susceptible to an extremist ideology. Background factors combined with specific influences such as family and friends may contribute to a child's vulnerability. Similarly, radicalization can occur through many different methods (such as social media or the internet) and settings (such as within the home).

There are behaviours which may indicate a child is at risk of being radicalized or exposed to extreme views. These include:

- Spending increasing time in the company of other suspected extremists.
- Changing their style of dress or personal appearance to accord with the group.
- Day-to-day behaviour becoming increasingly centered on an extremist ideology, group or cause.
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause.
- Possession of materials or symbols associated with an extremist cause.
- Attempts to recruit others to the group / cause.
- Communications with others that suggests identification with group, cause or ideology,
- Using insulting to derogatory names for another group.
- Increase in prejudice- related incidents committed by the person- these may include:
 - Physical or verbal assault
 - Provocative behavior
 - Damage to property
 - Derogatory name calling
 - Possession of prejudice – related materials
 - Prejudice related ridicule or name calling
 - Inappropriate forms of address
 - Refusal to cooperate
 - Attempts to recruit to prejudice- related organizations
 - Condoning or supporting violence towards others
 - Talking as if from script.

As with other safeguarding risks, staff should be alert to changes in children's behavior, which could indicate that they may be in need of help or protection. Staff should use their judgement in identifying children who might be at risk of radicalization and act proportionately which may include the DSL making a Prevent referral.

7. Procedures for Referrals

It is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional view that instances of radicalization 'could not happen here' and to refer any concerns through the Designated Safeguarding Lead.

We believe that it is possible to intervene to protect people who are vulnerable. Early intervention is vital and staff must be aware of the established processes for front line professionals to refer concerns about individuals and /or groups. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practice based on the most up-to date guidance and best practice.

The DSL will deal swiftly with any referrals made by staff or with concerns reported by staff.

The DSL with the Head teacher will discuss the most appropriate course of action on a case by case basis and will decide when a referral to external agencies is needed.

8. Channel Programme

Little Paxton Primary School recognises Channel is a voluntary, confidential support programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism.

Prevent referrals may be passed to a multi-agency Channel Panel, which will discuss the individual referred to determine whether they are vulnerable to being drawn into terrorism and consider the appropriate support required. A representative from the school or college may be asked to attend the Channel Panel to help with the assessment. An individual's engagement with the programme is entirely voluntary at all stages.

Our school designated safeguarding lead/ senior staff understand when it is appropriate to make a referral to the Channel programme.

9. The Role of the Curriculum

Our curriculum is "broad and balanced" promote respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others. We are committed to providing a curriculum that prepares children for life in modern Britain.

The children are taught to seek adult help if they are upset or concerns about anything they read or see on the internet.

Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others. British Values are taught alongside our school values. Children are taught about how to keep safe online and taught to recognise things and people who may not be safe online. They are taught to seek adult help if they are upset or concerned about anything.

10. Staff training

Through safeguarding training, we will ensure that our staff are fully aware of the threats, risks and vulnerability that are linked to radicalization; are aware of the process of radicalization and how this might be identified early on and aware of how we can provide support as a school to ensure that our children are resilient and able to resist involvement in radical or extreme activities.

11. The Role of the Governing Body

The Governing Body undertake appropriate training to ensure that they are clear about their role and responsibilities as Governors, including their statutory safeguarding duties. The Governing support the ethos and values of our school and will support the school in tackling extremism and radicalization. The Governing Body challenge the school's senior leadership team on the delivery of this policy and monitor its effectiveness, in line with the provisions set out in the DfE guidance 'Keeping Children Safe in Education'.

12. Recruitment

The arrangements for recruiting all staff, permanent and volunteers, to our school will follow Little Paxton Primary School safer recruitment policy. This includes, but not limited to, ensuring that DBS checks are always made at the appropriate level, that references are always received and checked and that we complete and maintain a single central record of such vetting checks. We will be alert to the possibility that persons may seek to gain positions within our school so as to unduly influence our school character and ethos. We are aware that such persons seek to limit the opportunities for our pupils thereby rendering them vulnerable to extremist views and radicalization as a consequence. Therefore, by adhering to safer recruitment best practice techniques and by ensuring that there is an ongoing culture of vigilance within our school and staff team we will minimize the opportunities for extremist views to prevail.

Appendix 1: Prevent Action Plan

Appendix 2: Prevent Risk Assessment



Appendix 1: Prevent Action Plan

Little Paxton Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

SERVICE AREA / TEAM	All members of school community particularly children		
ACTIVITY / TASK	Children being drawn into terrorism		
COMPLETED BY & DATE	Justyna Shirley – Prevent Lead	DATE	September 26
REVIEW DATE	July 28		

The Prevent Duty is seen as part of the schools and colleges wider safeguarding obligations. Designated Safeguarding Leads (and Deputies) and other senior leaders in schools should familiarise themselves with the revised Prevent Duty Guidance: for England and Wales especially paragraphs 57-76, which are specifically concerned with schools (and covers childcare). Designated Safeguarding Leads (and Deputies) and other senior leaders in colleges should familiarise themselves with the Managing risk of radicalisation in your education setting - GOV.UK (www.gov.uk) in addition to the Prevent Duty guidance: for further education institutions in England and Wales The Guidance is set out in terms of four general themes: risk assessment, working in partnership, staff training and IT policies. *Keeping Children Safe in education 2023, pg 149-50*

Duty	Evidence	Action	By whom
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	• All staff have read “Keeping Children Safe in Education” (DfE, 2023) Part One and Annex B. • All staff are aware of the definition of “Terrorism” as set out in Keeping Children Safe in Education, 2023, Annex B pg 149 • The Prevent Lead has informed staff of their duties as set out in “Revised Prevent duty: for England and Wales” (Statutory Guidance, September 2023) with specific reference to paras 57 – 76. • www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales	All staff Governing body Designated Safeguarding Lead/Deputies//Prevent Lead

	Staff can identify individual children who may be at risk of radicalisation and how to support them.	The Prevent Lead has informed staff about signs and indicators of radicalisation including mechanisms enabling early identification of those susceptible to radicalisation	Designated Safeguarding Lead/Deputies//Prevent Lead
	There is a clear procedure in place for protecting children at risk of radicalisation.	- All staff have read the school's Safeguarding & Child Protection Policy which includes a statement regarding the school's "Prevent" duty. - All staff understand how to record and report concerns regarding risk of radicalisation.	All staff Governing body All staff
	The school has identified a Prevent Lead.	All staff know who the Prevent Lead is. Staff should understand that this person acts as a source of advice and support in relation to concerns around radicalisation	All staff Governing body
Prohibit extremist speakers and events in the school.	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises.	- Request an outline of what the speaker intends to cover. - Research the person/organisation to establish whether they have demonstrated extreme views/actions. - Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. - Provide justification for their decisions in writing.	Designated Safeguarding Lead/Deputies//Prevent Lead
Working in Partnership			
The school uses existing safeguarding arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	- All staff record and report concerns using the school's usual recording system. - Records of referrals are uploaded to or kept in the individual child's Safeguarding File.	All staff

Referrals are made to relevant agencies where a Prevent concern is identified.	The Prevent Lead makes appropriate referrals to other agencies including Childrens Social Care and Channel Panel.	● Advice may be sought regarding Prevent concerns by calling Cambridgeshire Police on 101 and selecting extension 2596 or 2595 or by email: Prevent@cambs.police.uk ● Referrals should be made to the contact centre using the Cambridgeshire the online referral form found on the Cambridgeshire and Peterborough Safeguarding Children Partnership Board website. There is a box entitled 'Prevent' please tick this https://www.safeguardingcambspeterborough.org.uk/concerned/ ● Further guidance regarding Making a Prevent referral is available https://www.gov.uk/guidance/making-a-referral-to-prevent#preparing-a-prevent-referral updated 7 September 2023 ● The Prevent Lead supports the Channel process by sharing information and carrying out agreed actions as directed either by Channel Panel or local Prevent Officers.	Designated Safeguarding Lead/Deputies//Prevent Lead
Staff training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	As a minimum the school should: ● Ensure that the Designated Safeguarding Lead or nominated member of the Safeguarding Team undertakes Prevent Lead Training, available on request via the Education Safeguarding Team. ECPS.General@cambridgeshire.gov.uk ● Ensure that the Designated Safeguarding Lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. ● Staff are signposted to the Home Office on-line training. ● https://www.gov.uk/guidance/prevent-duty-training (latest update 25 July 2023) ● Further training is detailed within KCSiE 2023 pg. 151	Designated Safeguarding Lead/Deputies//Prevent Lead/Governing Body

IT Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty.	● Relevant policies in place and embedded: ● Online safety policy ● Acceptable use policy ● Anti-bullying policy ● To support schools meet the duty placed on them the Department of Education have published a document; <u>Meeting digital and technology standards in schools and colleges - Filtering and monitoring standards for schools and colleges - Guidance - GOV.UK (www.gov.uk)</u>	Designated Safeguarding Lead/Deputies/Prevent Lead/Governing Body
	Children are taught about online safety with specific reference to the risk of radicalisation.	● The curriculum reflects this duty.	
Building children's resilience to radicalisation			
Ensure that pupils have a "safe environment" in which to discuss "controversial issues".	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	● Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues. ● Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. ● Staff are aware of the Website "Educate Against the Hate" <u>https://educateagainsthate.com/</u> ● Relevant staff are aware of the government guidance: <u>https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/</u>	Designated Safeguarding Lead/Prevent Lead/PSHE staff. Other relevant staff

Appendix 2: Prevent Risk Assessment

SERVICE AREA / TEAM		All members of school community particularly children				
ACTIVITY / TASK		Children being drawn into terrorism				
COMPLETED BY & DATE		Justyna Shirley – Prevent Lead	DATE	April 2024		
REVIEW DATE		April 2025				
Risk Area	What are the hazards?	Existing Measures	Further Action Needed	Action by whom?	Action by when?	Risk Level
1. Leadership/ Organisational Values	Staff are not aware / do not subscribe to the ethos/ values of the school	Staff INSET Sept 2023. Ethos and values. All staff included.	Review recruitment and induction programmes and ongoing staff development to ensure they reflect the values of the school.	HT	Sept 2024	L
	A whole school approach to British Values in not taken	Review of PSHCE Curriculum to ensure coverage and inclusion of British values.	The visible inclusion of British values within the school ethos / mission statement. Actively promote of British values at leadership level.	CLT	Oct 2024	L
	Lack of leadership ownership of extremism / radicalization concern and lack of leadership oversight	All staff have received safeguarding updates – Sept 2023. All staff briefed on whistleblowing procedures. Abby Jordan is Governor for Safeguarding and has received Governor Safeguarding training.	Ensure Abby Jordan (Safeguarding Governor) understand risks around radicalisation / extremism. Abby Jordan to complete Prevent Strategy training.	CLT	Oct 2024	M
	Compliance with Prevent Duty is unsatisfactory	All staff are to complete the Prevent Strategy online training and present certificate to SLT.	Completion of risk assessment and prevent policy in relation to risks and vulnerabilities within school, the local are and for individuals. Develop action plan to ensure a	J Shirley	Apr 2024	M

Risk Area	What are the hazards?	Existing Measures	Further Action Needed	Action by whom?	Action by when?	Risk Level
			proportionate response to those risks.			
	Leaders do not provide a safe environment for students.	Promotion of a safeguarding culture through regular training, discussions, etc with senior staff visibly involved.	Safeguarding assemblies once per term.	J Shirley	Dec 2024	M
2. Safeguarding	Staff are unaware of the Prevent agenda, or of radicalization and extremism as safeguarding issues.	Prevent updates for all staff in Sept 2023. Alls staff to complete the Prevent Strategy online training module. Safeguarding policy updated in Sept 2023.	Familiarise staff with the school's safeguarding and prevent policy, and radicalisation and ensure the Chanel process is included within it. Make staff aware of the implications of the Prevent duty in schools.	J Shirley	Sept 2024	M
3. Safeguarding	Staff unaware of school procedure for handling concerns, or staff are reluctant to raise concerns in realation to extremism or radicalization.	All staff aware of procedures to report Prevent concerns.	Staff training around safeguarding policy to ensure that they are comfortable sharing concerns around radicalisation and extremism and they are aware of how to do so.	J Shirley	Sept 2024	L

Risk Area	What are the hazards?	Existing Measures	Further Action Needed	Action by whom?	Action by when?	Risk Level
	Staff are unaware of how to identify children at risk of radicalistaion.	Staff training on Prevent and undertaking of online training.	Staff to complete online training on Prevent Startegy.	J Shirley	Sept 2024	M
	Staff do not feel confident about raising concerns about risks to pupil safety.	Staff training on Prevent and undertaking of online training.	Inclusion and whistleblowing mechanism within the safeguarding process.	R Owen	Sept 2024	M
	Risk to students in external learning environments/ students working with sub-contacted education providers.	The identification of all visitors on site are checked. School hold a central document for all DBS clearance.	Sub contracted education providers are included within safeguarding procedures. Sub contactractors reguired to understand Prevent and extremism and radicalisation risks.	J Turner J Shirley	Sept 2024	L
	Prevent is not embedded within the safeguarding policy and within the culture of safeguarding within the school leading to confusion and potential for the risk of	Safeguarding Leads or nominated member of Safeguarding Tean undertake role of Prevent Led and attend training provided by LA.	Justyna Shirley completed the Prevent course and become Prevent Lead for the school.	J Shirley	Feb 2024	L

Risk Area	What are the hazards?	Existing Measures	Further Action Needed	Action by whom?	Action by when?	Risk Level
	radicalisation to not be recognised.					
	The internal safeguarding referral process does not mention Prevent.	Safeguarding training for staff includes Prevent and appropriate links between radicalisation, susceptibilities and safeguarding.	Prevent refresh training for all staff once a year.	J Shirley	Sept 2024	L
4. Partnership	Ineffective process and lack of coordination around sharing of concerns regarding radicalisation and extremism.	All staff have received safeguarding updates – Sept 2023	All staff to receive safeguarding updates in Sept 2024.	J Shirley	Sept 2024	L
	School unaware of how to access statutory assistance to support vulnerable individuals.	Prevent Lead and DSL's receive regular email updates from Trust Safeguarding Lead, Sara Rogers.	Develop links between school and external partners including LSCB (Local Safeguarding Children Board) and LA Prevent team.	J Shirley	June 2024	L
	School has limited access to resources / best practise.	Prevent Lead and DSL's receive regular email updates from Trust Safeguarding Lead, Sara Rogers.	Utilise existing links with local school to share information and best practice in relation to the Prevent agenda.	J Shirley	Oct 2024	L

Risk Area	What are the hazards?	Existing Measures	Further Action Needed	Action by whom?	Action by when?	Risk Level
5. Learning and teaching	British values are considered only superficially with no opportunity within the school for pupils to engage.	Jigsaw Curriculum resources used to teach and promote SMSC needs.	British values are taught across the curriculum and are embedded in learning. Opportunities to promote values are identified and utilised within the curriculum and within enrichment activities, e.g mock elections, a school council, visit to faith institutions.	PSHCE lead	Oct 2024	M
	There are known risks of radicalisation in relation to school aged children and young people are may be more susceptible to extremistbmessaging.	n/a	Safer Internet Day Raise awareness amongst students about the importance of critical thinking. Ensure that students are confident in verifying the validity of information.	Online Safety Lead	Dec 2024	M
	Schools facilities are hired for use by individuals or groups who hold extremist views that are supportive of, or conducive to terrorism.		Development of robust venue hire policy which spans across different types of booking. Adequate measures are put in place to monitor the groups adherence to this policy.	SBM	n/a	L

Risk Area	What are the hazards?	Existing Measures	Further Action Needed	Action by whom?	Action by when?	Risk Level
	Ineffective oversight of prayer facilities.	Currently not applicable.	Prayers facilities are qually available to students from all faiths. Establish rules around the use of such facilities.	N/A	N/A	L
6. IT Policy	Students can access terrorist inappropriate or extremist content online, using school facilities and servers. Or, in the course of undertaking legitimate research, pupils are exposed to extremist content or material online. Students may distribute extremist material using the school IT system.	Firewalls and online security are monitored trust IT team. Purple Mash E-Safety curriculum units followed.	Safer Internet Day Ensure firewalls and online security measures are in place to ensure that pupils cannot access extremist or inappropriate content. Where websites, such as You Tube, are permitted for the purpose of learning, but are used by pupils to access inappropriate material, staff are aware of how to report an extremist content encountered. Staff take awareness training, so that they are aware of what extremist material looks like.	Online Safety Lead	Dec 2024	M
	Unclear linkages between IT policy and Prevent duty. No consideration of filtering as a means of restricting access to harmful content.	Appropriate internet filtering is in place with robust follow-up system for any instances of access to restricted sites.	IT policy under review. To make sure there is a clear link between both policies.	Prevent Lead Online Safety Lead	Dec 2024	M

Risk Area	What are the hazards?	Existing Measures	Further Action Needed	Action by whom?	Action by when?	Risk Level
7. Management of space	Access to the school by students is not monitored.	Building access is monitored and recorded to ensure security and welfare in order that staff know who is on site when.	N / A	SBM Office		L
	Dangerous substances are not stored correctly, and students have unsupervised access to dangerous substances including chemicals, bacteria, viruses and toxins.	Dangerous products and cleaning materials should be locked away and regularly inventoried with access only for those who absolutely need to access them.,	N / A	Caretaker Cleaning Team SBM		L
	Rooms can be hired out at the school and could be used for meetings of an extremist nature due to a lack of due diligence.	Letting agreement policy in place and open source checks carried out on visitors, the organisation they represent and the materials they promote or share.	N / A	SBM Front Office		L