



Years 5 & 6, Autumn 1

English

We will start the year with 'The Place Value of Punctuation and Grammar': a few weeks of securing basic sentence knowledge to help the children succeed for the rest of the year.

We will then focus on non-chronological reports, inspired by *The Barnabus Project*. The main grammar focus will be relative clauses.

We will also be starting new approaches to spelling and handwriting.

We are reading...



RE

Year 5 and 6 will be looking at how art is used in different places of worship. Some of the things we will look at will include stained glass windows in churches, geometric patterns in mosques and the use of rangoli designs in Hinduism. The children will be thinking about how art might be helpful for worship and also debate about whether it is necessary or might become a distraction.

Science

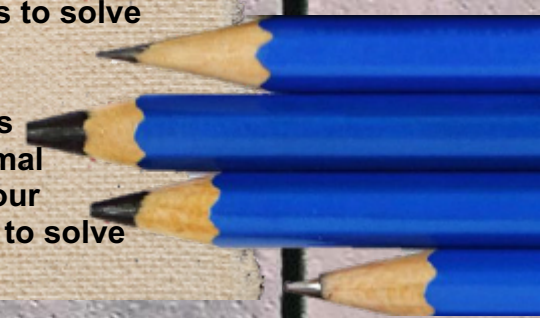
Year 5: We will be learning about 'Earth and Space' – the children will find out about the solar system and how planets move around the sun. They will learn about the Earth: day and night and how its appearance changes throughout the month. They will also use evidence to prove why the planets are round and what would happen if the Earth didn't spin!

Year 6: we will be learning about 'Living Things and Their Habitats.' The children will explore classification and learn about the work of Carl Linnaeus. They will investigate and use classification keys before creating their own to sort living things, including animals (vertebrates and invertebrates), plants and microorganisms.

Maths

Year 5: In Maths during the Autumn term, we will focus on Place Value. The children will consolidate their understanding of numbers up to 10,000 before extending this to numbers up to 1,000,000. We will then move on to addition and subtraction, applying these skills to solve multi-step problems.

Year 6: In Maths during the Autumn term, we will begin by revising Place Value for numbers up to 1,000,000. We will then practice the formal methods for the four operations, developing our arithmetic skills and applying this knowledge to solve increasingly complex reasoning problems.



History

We are going back in time to the Ancient Maya. We'll set the scene, learn about their cities, and find out what they invented.

French

In French we are going to start the unit by revisiting the sounds that we covered last year. We are then going to be learning how to recognise, recall and spell different fruits in French.

We will develop our skills of saying which fruits we like and dislike with vocabulary we have learnt this year!

Music

In music this term, children will be completing a unit based on the well-known sea shanty *What Shall We Do with the Drunken Sailor?*

PSHE

The focus will be family and relationships.

Computing

We will focus on 'Quizzing' – using Purple Mash, children will identify the strengths and weaknesses of different quizzes and create their own quizzes.

PE

Year 5 and 6 PE will begin with Outdoor Adventurous Activities and Basketball. The children will build on last year's learning, developing their physical, thinking and social skills.